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ABSTRACT

CNN Newsroom is a daily 15-minute news program specifically produced for classroom use and provided free to participating schools. These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for September 2-29, 1997, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Top stories include: Princess Diana's death; investigation by French authorities into Princess Diana's death; debate about British monarchy and preparations for Princess Diana's funeral; suicide bombs in a Jerusalem mall; death of Mother Teresa of Calcutta; good and bad news on the Mir space station; United States Secretary of State Albright heads for the Middle East; NASA's Mars "Global Surveyor" goes into orbit; mourning for Mother Teresa's death; Mother Teresa's funeral; Northern Ireland peace talks; famine in North Korea; the United States opts not to sign the Oslo Landmine Ban Treaty; Chelsea Clinton heads for college; Attorney General Janet Reno reviews charges of illegal fundraising against President Clinton and Vice President Gore; Yugoslavia elections; United States Congressional hearings on the Internal Revenue Service; the "Little Rock Nine" and the 40-year anniversary in the fight to desegregate public schools; Mir repairs and United States assistance; and United States astronaut David Wolf to board Mir. (AEF)

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CNN Newsroom Classroom Guides. September 1997

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Thank you for your interest in CNN NEWSROOM. Enclosed is the information you requested, including everything you need to enroll in the CNN NEWSROOM service. CNN NEWSROOM is a daily 15-minute commerical-free news program specifically produced for classroom use and provided free to participating schools.

By completing and returning the enclosed enrollment form, you have the right to videotape the program at 4:30 a.m. (ET), Monday through Friday, and have it available for use in the classroom. You may copy it as desired and show all or part of it as you see fit throughout the day. In addition, you may retain these tapes to create a permanent video library. You will also be signed up to receive T₃, a magazine with information on CNN NEWSROOM and other resources offered by Turner Educational Services.

The daily CNN NEWSROOM cablecast is also supported by a Daily Classroom Guide, written by professional educators. These guides are available through several independent electronic mail services and through a variety of state department of education networks. The enclosed information describes the guide and the different delivery services available to you.

We are pleased with the enthusiastic response to CNN NEWSROOM we have received from educators and students nationwide, and we're excited about bringing this important resource into our nation's classrooms. If you have any questions about CNN NEWSROOM and how it can be used in your school, please call our toll-free hotline, 1-800-344-6219, weekdays between 9 a.m. and 5 p.m. Eastern Time.

Again, thank you for your interest in CNN NEWSROOM. Best wishes for a successful academic year.

Sincerely,

Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
Turner Educational Services, Inc.

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MCI Mail (FAX)	National	800-388-4128
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CSUNet	California	800-272-8743
FIRN/DOE	Florida	904-487-0911
GC EduNet`	Georgia	912-454-2520
IdeaNet/DOE	Indiana	317-232-0808
KET	Kentucky	606-258-7000
Merrimack Educ. Center	Massaxhusetts	508-256-3985
NYCENet	New York	718-461-8756
Ohio Dept. If Education	Ohio	614-466-7000
PennLink/DOE/Teacher Pages	Pennsylvania	717-787-1831
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PA Learning onLine	Pennsylvania	717-533-3548
South Carolina Educational TV	South Carolina	803-737-3397
UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
WNET/Thirteen	New York City	212-560-6675
WSBE	Rhode Island	401-277-3636
WVIZ	Ohio	216-398-2800

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CNN NEWSROOM

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This form may be duplicated for use by other educators. Please complete a separate form for each school and return to **CNN NEWSROOM**, Turner Educational Services, 105 Terry Drive, Suite 120, Newtown, PA 18940. *Please type or print in black ink.*

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Do you have a satellite receiver? ☐ Yes ☐ No

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Address: _____

City: _____

State: _____ Zip: _____

County: _____

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SIGNATURE DATE

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NAME

_____
JOB TITLE DEPT COURSE

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NAME

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JOB TITLE DEPT COURSE

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NAME

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JOB TITLE DEPT COURSE

4. _____
NAME

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JOB TITLE DEPT COURSE

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CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Friday, September 2, 1997
*       * *  * *  *
*       *  * *  * *
*********   **   ** NEWSROOM
**************************************************************************
*    TEACHERS:  The first half of today's program is a SPECIAL      *
* EDITION of CNN NEWSROOM.  There is no INTERNATIONAL DESK today.   *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Diana, Princess of Wales, is dead from injuries sustained in an auto accident.	7:20	8:20
REACTIONS	World leaders react to Diana's death.	3:05	11:25
HUMANI-TARIAN	Princess Diana is remembered for her work with humanitarian causes.	3:15	14:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:40
TOP OF THE WORLD	WORLDVIEW begins a series on Hong Kong with a look at its past.	3:20	20:00
INSIDE RUSSIA	Crime shows are popular among Russian television viewers.	3:15	23:15
CULTURE WATCH	An exhibition of photographs about India makes its way around the United States.	4:20	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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*  Look for Page 4 of this Friday's Guide for advance information  *
* on DESK segments scheduled for the week of September 22.  You'll *
*  find this HEADS UP section in the Guide every Friday for DESK   *
*              segments three weeks in advance.                    *
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TOP STORY: DEATH OF A PRINCESS

1. How did Diana Spencer's life story resemble that of a fairy tale? What parts of this fairy tale existence were tragic? How did Princess Diana maintain a high public profile, even after her divorce from Prince Charles? How do you think she will best be remembered by the people of the United Kingdom?
2. The divorce granted Diana and Charles a year ago created a crisis for the British monarchy.
   a. Have student groups research the British monarchy to determine the line of succession to the throne after the current reigning monarch, Queen Elizabeth.
   b. Discuss why a royal family crisis such as divorce throws the monarchy into disarray.

   The video report mentions the abdication of Edward VIII in 1936

as a previous crisis for the monarchy. Have students find out why Edward abandoned his claim to the throne and what was done to preserve the royal succession.

EXTENSION: Generate a class discussion about Diana's death and whether it presents another crisis for the monarchy. Can the royal family fill the void created by the death of one of its most popular members? Do you think the British monarchy needs to "reconnect" with its subjects? Discuss.

3. In the wake of this tragedy, there has been speculation and discussion surrounding the role of the paparazzi vs. the individual's right to privacy. Focus on this dilemma in a class discussion or debate. Does a person give up some degree of individual privacy when he/she becomes a public person? Does the paparazzi have a right to pursue the public person, or should a line be drawn to protect that person's private life?

THE HUMANITARIAN

4. For what humanitarian causes did Princess Diana work? How did she manage to train the media's spotlight on herself "for positive purposes"? Why do you think she was so successful at focusing international attention on these causes? Have students work in groups to create models for an international monument celebrating Diana as a model of goodwill.

INTERNET: http://www.royal.gov.uk/ (British Royal website; students can leave condolence messages for the Royal Family here).

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

House of Windsor monarchy Princess of Wales bulimia protocol estrangement land mines International Red Cross abdication

CNN NEWSROOM/WORLDVIEW September 2, 1997 (3)

TOP OF THE WORLD: HONG KONG HISTORY

1. Locate Hong Kong on a world map. How did it happen to come under British control? When did it revert back to China? Why was the handover of Hong Kong a cause for concern for some?

2. Working in groups, have students collect information on Hong Kong before the handover occurred this summer. Why did many Chinese flee to British-controlled Hong Kong? What factors contributed to make Hong Kong a prosperous center for trade in Asia? Have groups present their findings. Discuss how the current political climate in China could affect present day Hong Kong both politically and economically now that the former colony is under Chinese control.

INTERNET: http://www.geocities.com/Tokyo/Towers/2464/hist.htm

INSIDE RUSSIA: CRIME TV

3. Describe the kinds of scenes Russian TV viewers see on the program "Road Patrol." How do these compare with similar shows seen in the U.S.? Why do you think these programs are so popular in Russia? One sociologist interviewed in the video says Russians use crime shows "as a painkiller." Explain. Do you agree that programming like this desensitizes people to real life horror and makes everyday survival easier in a violent world? Explain.

4. As the video tells us, crime reporting was censored in Russia until very recently. Has a measure of freedom of the press translated into extensive crime coverage in the Russian media? Have students search on-line resources for Russian periodicals and newspapers, then scan these for stories about crime and note their findings. Discuss whether the crime reporting craze on Russian TV is reflected in other Russian media and to what extent. Is this reporting attributed more to government deregulation, an increase in crime, or other factors? Discuss.

INTERNET: http://sunsite.unc.edu/sergei/Daily/Daily.html

CULTURE WATCH: INDIAN CULTURE IN PHOTOGRAPHS

5. How does a photographic exhibition give us a look at the elements of a particular culture? What other ways could a

person present a look at the people and culture of India? Group students. Have each select one element of India's culture (e.g., music, dress, art, food) and research and offer an educational presentation on that topic.

INTERNET: http://www.devi.net/sari.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

opium lease Deng Xiaopeng Margaret Thatcher Tiananmen Square
censor sociologist explicit mayhem gory

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Wednesday, September 3, 1997

****** ** ** * NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	As millions mourn the death of Britain's Princess Diana, French authorities begin an investigation into the cause of the accident.	1:30	2:40
SUMMER WRAP	CNN NEWSROOM brings you up-to-date on all the major news stories of this summer.	5:50	8:30
LOOK AHEAD	NEXT WEEK: CNN NEWSROOM "On The Road"	:30	9:00
TRACKING THE DINOSAUR	(Part I) Much of what humans now know about dinosaurs comes courtesy of paleontologists.	4:55	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:55
TOP OF THE WORLD	Hong Kong handover means "one country, two systems" to its residents.	3:00	18:55
FAST FACT	The people of Brazil say goodbye to the man they called "Betinho."	3:10	22:05
INSIDE EUROPE	A new air museum is testament to American fighting spirit and British appreciation of it.	3:05	25:10
CULTURE WATCH	An ancient stroll on the beach becomes a fossilized record of history.	2:15	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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Next week, CNN NEWSROOM goes "On The Road" for live telecasts at 11:00 a.m. ET. As part of the U.S. Dept. of Education "America Goes Back to School" initiative, CNN NEWSROOM will feature these topics: Monday: A TEACHER'S LEGACY; Tuesday: COMMUNITY SERVICE; Wednesday: PEER PRESSURE; Thursday: CHALLENGES OF DIVERSITY; Friday: LEARNING WITH TECHNOLOGY.

TOP STORY: ACCIDENT INVESTIGATION

1. What facts are emerging about the circumstances surrounding the accident that took the life of Princess Diana her companion and their driver? With what crimes could the photographers be charged? French law requires those who witness accidents to attempt to offer assistance. Do similar laws exist in your area? Explain. Why do you think such laws are common?
2. Millions around the world are lining up to pay their respects to Princess Diana and to convey their thoughts to her family by

signing Books of Condolences located at British consulates. If this is not practical for your students but if they want to express their sympathies, they may do so via the Royal Website (see INTERNET address below.)

INTERNET: http://www.royal.gov.uk/

SUMMER WRAP: TOP STORIES OF THE SUMMER

3. Group students. Have each group choose one of the following Top Stories of the Summer and research and prepare a 3-minute news package on that story:
   a. Hong Kong handover
   b. McVeigh Trial
   c. Flooding in Central Europe
   d. Montserrat's volcano
   e. Tobacco settlements
   f. NATO expansion
   g. President Clinton uses line-item veto
   h. Violence in the Middle East
   i. UPS strike in the U.S.
   j. Famine in North Korea
   k. Mir's problems
   l. Pathfinder's Mars mission

TRACKING THE DINOSAUR (Part I):

4. Describe the job of the paleontologist. How does he or she identify dinosaur bones? What conditions must exist for animal bones to fossilize? In what ways is the job of the paleontologist a difficult one?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Dodi Fayed Henri Paul Harrod's involuntary manslaughter paparazzi silt embryos quarry striated cataclysmic

WORLDVIEW September 3, 1997 (3)

TOP OF THE WORLD: HONG KONG--HISTORY; CHINA--HISTORY

1. How does the phrase "one country, two systems" apply to the recent handover of Hong Kong to China? Who created this formula? Why are there concerns that Hong Kong's economic system could suffer at the hands of China's political system?
2. Assist student groups in searching for information on the political and economic differences between China and Hong Kong. Have groups share their findings. Generate a class discussion focusing on the pros and cons for China of maintaining personal freedoms, as well as a capitalist economic system, in Hong Kong. What does China have to lose or gain by allowing Hong Kong's citizens a measure of autonomy and civil liberties?

INTERNET: http://www.hongkong.com/english/front/front.html

FAST FACT: BIOGRAPHY--HERBERT D'SOUZA; BRAZIL--SOCIAL CONDITIONS

3. Describe the man Brazilians called "Betinho." How did he teach the need for action to others? What cause did he champion? He is known to have said, "Where there is hunger and poverty there is no true democracy." Explain what you think he meant.
4. Brazil is one of the world's largest food exporters, yet millions of its people are starving. Why is this so? Direct

groups of students to search on-line and other resources to determine the underlying reasons behind the poverty and hunger that grip Brazil. Share group findings in class discussion. As a class, brainstorm a list of actions the global community and the Brazilian government could undertake to promote a better life for its people.

INTERNET: http://www.twnside.org.sg/souths/twn/title/bra-ch.htm

INSIDE EUROPE: MUSEUMS--BRITISH U.S. AIR MUSEUM

5. What is the focus of the American Air Museum in Britain? What periods are represented? Describe exhibits one might see there. If the U.S. were to create a similar museum honoring sacrifices made by Royal Air Force personnel as American allies in war, what pieces of history might one expect to see?

INTERNET: http://www.raf.mod.uk/

CULTURE WATCH: FOSSIL MAMMALS

6. In what way does the discovery of ancient footprints call for a detective's skill? Have student groups search for more data on the footprint find in this story. Then have each group explain how the discovery of a single fossilized footprint tells scientists specific information about the person who made the footprint and the conditions in which he/she lived.

INTERNET: http://www.washingtonpost.com/wp-srv/WPcap/1997-08/15/047r-081597-idx.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

capitalist autonomy rule of law censorship Taiwan hemophilia Nobel Prize allies veteran DNA "Eve" hominid

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **    **   *                          Thursday, September 4, 1997
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	London prepares for Princess Diana's funeral as debate continues about the survival of the British monarchy.	3:15	4:20
NET WORK	Royal Web site: http://www.royal.gov.uk/	:25	4:45
HEADLINES	RUSSIA TO RETIRE MIR IN 1999	:35	5:20
SCIENCE DESK	College researchers have created the first true color hologram.	2:15	7:35
LOOK AHEAD	Upcoming DESK segments: See HEADS UP in Friday's NEWSROOM guide (pg 4).	:45	8:20
TRACKING THE DINO	(Part II) Paleontologists painstakingly dislodge and then piece together dinosaur fragments to reconstruct the dino lifestyle.	4:35	12:55
NEXT WEEK	CNN NEWSROOM hits the road!	:30	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:15
TOP OF THE WORLD	Budget cutbacks have made the plight of Russia's elderly worse.	3:05	18:20
INFORMATION PLEASE	The uncertainty following the Hong Kong handover makes life difficult for teens.	4:10	22:30
INSIDE N. AMERICA	Mexico's hottest rap group echoes the harsh realities of modern life.	4:40	27:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	28:00

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*    "America Goes Back to School" initiative, CNN NEWSROOM will         *
*   feature these topics:  Monday: A TEACHER'S LEGACY;   Tuesday:        *
*    COMMUNITY SERVICE;   Wednesday: PEER PRESSURE;   Thursday:         *
*   CHALLENGES OF DIVERSITY;    Friday:  LEARNING WITH TECHNOLOGY.       *
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TOP STORY: DIANA/BRITISH MONARCHY

1. Have students define "constitutional monarchy" and discuss the powers of the British monarchy as they were described in the video report. Ask: Where does the power of England's queen rest, primarily? Divide the class into groups and have each group choose one other constitutional monarchy (e.g., Nepal, Morocco, Japan, Norway, Lesotho, Luxembourg) and prepare a thumbnail description to share in class. Then, as a class, compare the researched monarchies, including Britain's. What

do they have most in common?
INTERNET: http://www.royal.gov.uk/today/role.htm
SCIENCE DESK: HOLOGRAM
2. What is a "hologram"? How can it be used as a security device? Using the information from the on-line address of FAQs about holograms, challenge student groups to go on a scavenger hunt to find as many different examples of hologram use as they can. Have students draw the holographic design of items they are unable to bring to class and submit a statement of the item's use. Share these in class and discuss the most frequent use of holograms to date.
INTERNET: http://www.islandnet.com/~royal/faq.htm
TRACKING THE DINOSAUR (Part II)
3. WHILE VIEWING: Have students note what clues paleontologists rely on to reconstruct the image and life habits of dinosaurs. AFTER VIEWING: Lead a discussion of the inferences made by the paleontologists. Ask: How have their findings changed how science had viewed the dinosaur? What would you most want to know about the existence of dinosaurs if you were on a dig? Why? Have students investigate the kind of evidence deduced from fossil remains and use their findings to create an exhibit called "Fossil Talk" that includes student-made fossil "replicas" such as one might find on a dig. Have students give other classes a guided tour through their exhibit.
INTERNET: http://www.zoomschool.com/subjects/dinosaurs/dinofossils/Fossiltypes.html
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
constitutional monarchy House of Commons Parliament hologram fossil articulation paleontologist adaptive metabolism replica

WORLDVIEW September 4, 1997 (3)
TOP OF THE WORLD: RUSSIA--ELDERLY
1. Describe the conditions in which many of Russia's elderly live. What factors do you think are responsible for this situation? Discuss how a society's treatment of the elderly reflects some of its values. Do you think the U.S. does a good job of taking care of its older citizens? State your rationale. In your opinion, what steps could be taken to insure a better future for those who will soon face old age?
INTERNET: http://www.nd.edu/~astrouni/zhiwriter/spool/3.htm
INFORMATION PLEASE: HONG KONG--ECONOMIC CONDITIONS
2. What are some hopes for the future expressed by students in the video? Explain how the handover of Hong Kong is a factor in their plans for the future.
3. Group students. Have each group conduct research to learn more about the differences in the economic systems of China and Hong Kong. Discuss group findings. Remind students that China has agreed to allow Hong Kong to continue its capitalist system for 50 years after the handover. Ask students to consider what changes could take place in the meantime. Discuss the long-term economic possibilities for teenagers living in Hong Kong.
4. Have students work in groups to research the kind of education Hong Kong's students receive. What academic options are available? Are extracurricular activities important? If so, which ones? Share information and then challenge each student to write a comparative essay explaining some similarities and differences between education in Hong Kong and the U.S.
INTERNET: http://www.hkis.edu.hk/
INSIDE NORTH AMERICA: MUSIC--RAP
5. Explain the significance of this rap group's name. What themes do they address in their music? How do group members respond to those who compare them with "gangsta" rappers? In what way have the members of Control Machete become role models to some? Does their style of music appeal to you? Why/Why not?

6. Ask students: If you had to choose one musical group that you felt best expressed the feelings of young people, who would you choose and why? Direct each student to select lyrics from that group's music and write a brief paper explaining how that group reflects the life and times of today's teenagers.

INTERNET: http://www.manicomio.com.mx/control.wav

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

charities pensions invalid companionship commerce passport aggressive "gangsta rap" machismo anthem marginalized youth

CNN NEWSROOM & WORLDVIEW — Turner Learning

Friday, September 5, 1997

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* * * * * *
********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
*** TEACHERS: WE ADVISE YOU TO PREVIEW TODAY'S TOP STORY. ***			
TOP STORY	Three suicide bombs explode in a busy pedestrian mall in Jerusalem.	3:05	4:05
THIS WEEK	Update on the Princess Diana tragedy	1:15	5:20
EDITOR'S DESK	Digital technology makes it possible for TV cameras to become smaller.	2:05	7:25
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:40	8:05
TRACKING DINOSAURS	(Part III) Many scientists believe that dinosaurs have survived -- as birds.	5:05	13:10
LOOK AHEAD	Next week: CNN NEWSROOM On The Road	:15	13:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:25
TOP OF THE WORLD	The trees of the Amazon rain forest are on the chopping block for big business	3:25	18:50
TAKING CARE OF BUSINESS	Crop substitution is promising a legal livelihood for Thai hilltribe farmers.	2:40	21:30
CULTURE WATCH	Life is hard for those living on the junks in Hong Kong harbor.	3:00	24:30
INSIDE AFRICA	For the first time in 1000 years, the citadel of Islam is being renovated.	2:30	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM September 5, 1997 (2)

* CNN NEWSROOM goes "On The Road" for live shows at 11:00 a.m. ET all next week. No need to reset the VCR: CNN NEWSROOM will also air at its usual 4:30 a.m. ET time slot. *

TOP STORY: JERUSALEM BOMBINGS

1. Who has claimed responsibility for yesterday's suicide bombings in a Jerusalem pedestrian mall? What are their demands? How has Israeli President Benjamin Netanyahu responded to this attack? Do you think this latest attack is likely to affect the Mideast peace process? Explain.

INTERNET: http://www.cnn.com

THIS WEEK: PRINCESS DIANA TRAGEDY

2. Why have Britons been critical of the Royal Family's behavior since Princess Diana's death? Why is Queen Elizabeth going to address her subjects on national television today? What do you think she will say?

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3. The Princess' death has reignited the debate over the future of the monarchy in Britain. Some say the Royal Family could use this opportunity to regain support for the monarchy, while others claim Diana's death was a fatal blow to the monarchy in Britain. What do you think? Challenge students to write essays on their predictions for the future of the monarchy in Great Britain.

EDITOR'S DESK: TINY CAMERA

4. Explain how the newest miniature TV camera helped to give the world a look at North Korea's closed society. What other practical applications can you think of for this new video digital camera? Why do you think consumers are so eager to get their hands on digital cameras?
5. Working in groups, have students gather information on the history and development of the camera. Have groups pool their information and resources. As a class, create a multimedia project on the history of photojournalism that depicts what instruments were used to record history and the pictures/films they took. Offer your presentation to the school media center.

TRACKING DINOSAURS: PART III

6. Why does Jack Horner consider himself a "paleo-biologist"? What evidence does he have to support the claim that dinosaurs are closely related to birds? How does some of his information and findings conflict with established theories about dinosaurs? Why does he consider the dinosaur a "successful" species?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

orthodox Madeleine Albright Benjamin Netanyahu Yasser Arafat Hamas Queen Elizabeth metabolism reptile mammal resilient

WORLDVIEW September 5, 1997 (3)

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* See Page 4 of this Guide for a HEADS UP on DESK segments for *
* the week of September 22! *

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TOP OF THE WORLD: BRAZIL--NATURAL RESOURCES--RAIN FORESTS

1. Why is the Brazilian government allowing logging companies to cut millions of acres of trees in the rain forest? What are some problems associated with this policy?
2. Generate a class discussion about Brazil's environment vs. economy dilemma and then group students. Assist each group in conducting research about the economy of Brazil, gathering recent information on annual per capital income, property ownership, unemployment rate, etc. Have groups share their findings. How does this information underscore the need for economic development in Brazil? Is there a way to balance this economic development and need with preservation of the rain forest? Discuss.

INTERNET: http://www.lanka.net/lakehouse/1997/06/27/for04.html

TAKING CARE OF BUSINESS: THAILAND--AGRICULTURE--ECONOMIC ASPECTS

3. Explain how some Thai villagers who were once involved in the drug trade now have legal occupations. What crops and products are now popular commodities in this area? What is "crop substitution"? How do you think Thai authorities were able to persuade hilltribe farmers to grow other crops besides poppies?

INTERNET: http://www.sirius.com/~gbut/thai1.html

CULTURE WATCH: HONG KONG--ECONOMIC CONDITIONS

4. How has life become harder for the people who live aboard Hong Kong's junks? What economic and ecological realities face these families who live on, and make their living by, the water?
5. Group students. Have each select a waterway anywhere in the world and research the people whose livelihood depends on that waterway. Where do they live? How do they survive? What

challenges do they face? Direct each group to present a formal report on its findings.

6. Have each group of students select one unique human dwelling from any culture and conduct research to learn more about the structure and its features. Challenge each group to create a labeled illustration or small scale model of its dwelling. Display group work around the classroom.

INTERNET: http://www.marocnet.net.ma/onp/abstract120.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

regenerate Amazon concessions ethnic batik entrepreneur junk sampan hand line hazard Islam The Azhar minaret

***** ** ** * September 5, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of September 22, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, SEPT. 22, 1997: ENVIRONMENT DESK: Vanishing Primates
A new report says that our closest neighbors on the evolutionary chain are in deep trouble. Primates are facing extinction around the globe and the primary cause is human activity.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, SEPT. 23, 1997: INTERNATIONAL DESK: Brazil's Favelas
For years, officials in Rio de Janeiro had tried to get rid of the favelas -- slums that provided the only place to live for many of the city's poor. Recently, Luis Paolo Conde was elected mayor on the promise that he would help the favelas become a legitimate part of the city.
CURRRICULUM CONNECTIONS: Economics, Geography
WEDNESDAY, SEPT. 24, 1997: BUSINESS DESK: Indonesia Mutual Funds
Things are looking up for mutual funds in Indonesia. With 200 million people and a rapidly growing middle class, Indonesian companies have a new target for capital.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, SEPT. 25, 1997: SCIENCE DESK: Computer Dinosaurs
Dinamation is responsible for the creation of life-sized robotic dinosaurs but the technology goes beyond entertainment. Paleontologists are using technology to determine the way dinosaurs moved and to share virtual fossils across the world via the INTERNET.
CURRICULUM CONNECTIONS: Biology, Computer technology
FRIDAY, SEPT. 26, 1997: EDITOR'S DESK: The Joe Namath Show
Vintage re-runs of The Joe Namath Show are being broadcast on the Classic Sports Network and memories of an amateur talk show host's experiences are flooding back.
CURRICULUM CONNECTIONS: Communications, Fine Arts
NEXT FRIDAY: "Heads Up" for DESK segments for the week of September 29th. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, September 8, 1997

NEWSROOM

TEACHERS: See Page 2 of this Guide for information on this week's CNN NEWSROOM "On The Road" programming. Remember to watch the program live, at 11:00 a.m. ET; or, you can tape it in its usual time slot, 4:30-5:00 a.m. ET.

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	The world says goodbye to Princess Diana.	5:40	6:45
MOTHER TERESA	Humanitarian Mother Teresa of Calcutta, India, has died.	3:50	10:35
HEADLINES	FORMER PRESIDENT OF ZAIRE IS DEAD...	:45	11:20
LOOK AHEAD	Upcoming DESK segments...	1:15	12:35
ON THE ROAD PREVIEW	Today's ENVIRONMENT DESK is preempted for a preview of CNN NEWSROOM "On The Road" (See Page 2).	2:00	14:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:35
TOP OF THE WORLD	As Pakistan celebrates 50 years of independence, CNN NEWSROOM examines the country's history and economy.	7:35	24:10
INSIDE ASIA	Shanghai is a mix of past and present, of east and west, of "sophisticated and silly."	3:20	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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Join us On-line for a chat with NFL football star Derrick Thomas about the important role educators have played in his life, this Wed., Sept. 10, from 1-2 p.m. ET. Log on to http://learning.turner.com/OTR/chat.html for more information! -and- We'd like your comments on our "On the Road" programs. Go to http://learning.turner.com/OTR/comments.html

TOP STORY/PRINCESS DIANA'S FUNERAL/MOTHER TERESA OBITUARY

Discuss how two women, different and yet, in many ways, similar could capture the hearts and attention of so many millions of people. Each is being buried with the same pomp and ceremony afforded many heads of state, yet neither is a ruler. How do you think history will remember Princess Diana and Mother Teresa? Choose one of these individuals and write a brief

section that might appear in your grandchild's history text.

CNN NEWSROOM "ON THE ROAD" PREVIEW

All this week CNN NEWSROOM is live, "On The Road," focusing on topics of interest as part of the U.S. Department of Education's "America Goes Back to School" program. Below is a description of what you can expect to see on these broadcasts.

MONDAY: A TEACHER'S LEGACY. Everyone has a favorite teacher. What characteristics do these favorite teachers share? CNN NEWSROOM will explore the qualities and skills that enable teachers to inspire young minds, as well as examine issues about teacher training and promoting the profession to the next generation.

TUESDAY: COMMUNITY SERVICE. While community service has always been a part of our national goals, it is only recently that schools have mandated it as a graduation requirement. Issues include whether community service should be mandatory and, if so, who should make decisions regarding what is a good service project?

WEDNESDAY: PEER PRESSURE. This program will focus on teen smoking, drinking and drugs and teen pregnancy and the role peer pressure plays in each. We'll look also at the social, economic and political ramifications of each issue.

THURSDAY: DIVERSITY. As a nation of socially and culturally-diverse groups, should we as Americans celebrate our differences or focus on our similarities? Is multicultural education the answer?

FRIDAY: TECHNOLOGY IN THE SCHOOLS. As schools try to keep up with the most modern of teaching tools, they also face increasing financial concerns. The trend toward technology also brings questions about its impact on students and the curriculum.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Diana Spencer Mother Teresa human dignity Mobutu Sese Seko

WORLDVIEW September 8, 1997 (3)

TOP OF THE WORLD: PAKISTAN--HISTORY

1. How did Pakistan acquire its independence, as the reporter describes it, "in pain"? Divide students into three groups. Have each choose to research and report on one of the following conflicts:
   a. Struggle for independence between Great Britain and India;
   b. Conflict between India and Pakistan; or,
   c. Conflict between East and West Pakistan.
   After the presentations, discuss the underlying common elements among these conflicts. Note other locations in the world that currently are experiencing religious/ethnic strife.
2. Why are India, Pakistan and Bangladesh often referred to as the "Indian subcontinent"? Have students use their texts and other resources to learn what is a subcontinent. Referring to a relief map, indicate and discuss the geographic features that qualify the region as a subcontinent. Ask: How might these features plus different climates be contributing factors to the stark differences among the region's peoples?
3. Have the class conduct research to learn what religions are practiced on the Indian subcontinent. Then group students and have each one choose one religion to research and discuss. Create a class chart comparing the basic elements of each. For example: Which of the religions studied are polytheistic? Monotheistic? Which believe in equality among people? Which honor a stratified social system? Use it as a reference tool.

TOP OF THE WORLD: PAKISTAN--ECONOMIC CONDITIONS

4. What problems plague Pakistan's economy? Why, according to the video, are even educated Pakistanis finding it difficult to get good jobs? Explain how Prime Minister Sharif is planning to turn Pakistan's economy around.
5. In the video we learn of a power plant Pakistan is building with the help of overseas investment. Ask: How can Pakistan attract more international investment to create more jobs for

its people? Group students. Direct each group to come up with a strategy to promote Pakistan's people and resources to outside investors. Have each group present its ideas and discuss how Pakistan could best promote itself.

INTERNET: http://www.scit.wlv.ac.uk/~cm5223/pakistan/pakistan.html

INSIDE ASIA: SHANGHAI--SOCIAL LIFE AND CUSTOMS

6. Have students tour the INTERNET or other resources to research Shanghai as China's "cultural capital." Then have students work in groups to create travel brochures about the city for travelers interested in the arts and entertainment.

INTERNET: http://www.sit.online.sh.cn/culture/shangbop.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Muslim Hindu subcontinent bureaucracy Mohammed Ali Jinnah Nawaz Sharif infrastructure bankruptcy bribe patronage "economic animal" Shanghai culture dynamic social environment

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Tuesday, September 9, 1997

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*********    **    ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Mir space station continues to be a Good News/Bad News story.	2:30	3:30
NET WORK	For more Mir information, check out the CNN Interactive Web site at CNN.com/mir.	:20	3:50
HEADLINES	U.S. DROPS CHARGES AGAINST A SAUDI NATIONAL FOR THE 1996 KHOBAR TOWERS BOMBING	:45	4:35
OUR WORLD	U.S. Pres. Clinton's plan to institute national school testing procedures meets with mixed reactions.	1:00	5:35
ON THE ROAD	NEWSROOM's "Road Crew" talks with students at a Virginia high school about national testing, literacy and effective teachers.	9:00	14:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:35
TOP OF THE WORLD	Pol Pot's brother paints a different picture of his famous sibling as a child.	3:25	20:00
INSIDE RUSSIA	Former bodyguard's book "unmasks" Russia's President Boris Yeltsin.	3:05	23:05
CULTURE WATCH	The wonders of Chinese art galleries are on display at New York's Metropolitan Museum of Art.	4:20	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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CNN NEWSROOM September 9, 1997 (2)

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*    Join us On-line for a chat with NFL football star Derrick           *
*  Thomas about the important role educators have played in his          *
*     life, this Wed., Sept. 10, from 1-2 p.m. ET.  Log on to             *
* http://learning.turner.com/OTR/chat.html for more information!         *
*  -and- We'd like your comments on our "On the Road" programs.          *
*       Go to http://learning.turner.com/OTR/comments.html               *
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TOP STORY: MIR

1. What is the latest GOOD NEWS/BAD NEWS about the Mir space station? To what characteristics of Mir does the space expert interviewed in the story attribute Mir's problems? As a class, use media resources to create a timeline of notable events in Mir's history. Refer students to the on-line address to keep current with Mir status reports.

INTERNET: http://www.osf.hq.nasa.gov/mir/mirstatus.html

2. Ask students: What attributes do you think a person would need

to succeed as an astronaut? Write these on the board as students suggest them. Then, working in small groups, have each student choose one astronaut and use on-line and other resources to write a brief biographical sketch that highlights some of the attributes listed on the board. Share these in class and discuss those attributes students noticed the astronauts/cosmonauts had most in common.

INTERNET: http://www.hq.nasa.gov/office/pao/History/nauts.html

ON THE ROAD: NATIONAL LITERACY/ON TEACHING

3. What reasons were given in the video report FOR and AGAINST national testing? Elicit from students other reasons they would add to both sides of the testing issue. Ask: Would you be FOR or AGAINST national testing? Explain. Challenge each of several small groups of students to gather data about national testing programs in other countries -- how they are administered, to whom and when, and include some data on that country's literacy rate. Share information in class and ask: What correlation, if any, exists between national testing and literacy rate? Explain.
4. WHILE VIEWING: Note Pres. Clinton's definition of "literacy." AFTER VIEWING: Lead a class discussion of that definition and have students give examples of what each part could mean. Ask: Are there any other areas in which you think people ought to be literate? If so, what are they and why would you include them?
5. What did the students who participated in the video report have to say about what makes a good teacher? Have each student write a short essay on what attributes of a good teacher they would project in a classroom if they became teachers.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Mir Khobar Towers national testing literacy Richard Riley

WORLDVIEW September 9, 1997 (3)

TOP OF THE WORLD: CAMBODIA--HISTORY

1. Who is Pol Pot? According to his brother, what was he like as a child? What does his family think of him now? Where is he now? Explain how he and the Khmer Rouge have been responsible for the suffering of millions in Cambodia.
2. Pol Pot adopted a radical Maoist version of communism as his political philosophy. Have students work in groups to discover the basic principles of that philosophy and how it caused the deaths and exodus of millions of Cambodians. Have groups share their findings in class discussion. What has happened to the Khmer Rouge since its reign of terror in the 1970s?

NET: http://cnnplus.cnn.com/resources/newsmakers/world/asia/pol.html

INSIDE RUSSIA: BIOGRAPHY--BORIS YELTSIN

3. Why is Alexander Korzhakov qualified to write a book about Boris Yeltsin? What kind of picture of President Yeltsin does BORIS YELSTIN: FROM DAWN TO DUSK give the reader? How could such a book create problems for the Russian president?
4. Ask students: If you were to read an expose on the life of a prominent leader by someone who was once close to that person, how likely would you be to accept the author's word? What factors would play a part in your decision to believe or not believe what the author has written? Have students meet in groups and list the factors that would influence a reader to accept or not accept what General Korzhakov has written. Ask them to consider such factors as credibility and motivation in their discussion. Then have groups share their ideas. Poll students to find out how many believe the general's viewpoint is credible and how many think he has ulterior motives.

NET: http://www.abcnews.aol.com/sections/world/yeltsin813/index.html

CULTURE WATCH: EXHIBITION--METROPOLITAN MUSEUM OF ART

5. Describe some of the Chinese treasures on display at New York's

Metropolitan Museum of Art. Of what unique materials are some of these items composed? What factors account for their value?

6. An exhibition of such rare items requires certain conditions, including security and climatic. Contact a local museum and invite a curator to explain how the museum environment protects these kinds of collections. Arrange for a museum tour for the class if possible.

EXTENSION: Have each student select a rare item (e.g., work of art, artifact) and write a paper explaining how he/she would display it and under what conditions.

'NET: http://www.metmuseum.org/htmlfile/gallery/second/chinese.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Pol Pot killing fields Boris Yeltsin gallery Marco Polo

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                    Wednesday, September 10, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	U.S. Secretary of State Albright heads for the Mideast to revive the peace talks.	3:00	4:05
HEADLINES	MIR'S COMPUTERS UP AND RUNNING ...	:25	4:30
AROUND THE WORLD	Although Mother Teresa is gone, generous volunteers continue her work.	2:15	6:45
WHO SAID IT?	"So long as we love we serve... " --Robert Louis Stevenson, Scottish author.	:20	7:05
ON THE ROAD	CNN NEWSROOM goes live "On The Road" to talk with Miami students about community service.	7:05	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:20	16:30
TOP OF THE WORLD	Many Iranians hope for more freedom as a new president takes charge.	2:55	19:25
FAST FACT	South Koreans wonder if reunification is worth the economic sacrifices.	3:20	22:45
INSIDE EUROPE	A British town locates remains of its cave-dwelling ancestors.	2:45	25:30
WILD KINGDOM	Japanese children have a new craze: Insect collecting.	2:15	27:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	28:00

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CNN NEWSROOM September 10, 1997 (2)

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*    Join us On-line for a chat with NFL football star Derrick          *
*  Thomas about the important role educators have played in his         *
*       life, TODAY, Sept. 10, from 1-2 p.m. ET.  Log on to             *
* http://learning.turner.com/OTR/chat.html for more information!        *
*  -and- We'd like your comments on our "On the Road" programs.         *
*       Go to http://learning.turner.com/OTR/comments.html              *
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TOP STORY: U.S. SECRETARY OF STATE HEADS FOR THE MIDDLE EAST

1. Why is U.S. Secretary of State Madeleine Albright traveling to the Middle East? Why do many see her mission as "impossible"?
2. Summarize the basic principles of what became known as the "Oslo Accords." What was the significance of this agreement? What recent events have spelled trouble for the accords?
3. Group students. Have each choose one decade or specific time period since the creation of the state of Israel in 1948 and research the events that took place in the Middle East region

during that period. Have groups combine their information and create a large time line of modern history of the Middle East. Post the time line in the classroom and refer to it as the class follows this story.

EXTENSION: Referring to the time line, discuss the peaks and valleys of the peace process. Have students predict what the next decade holds for the region.

INTERNET: http://www.peacepulse.org/01_00_glance.html

AROUND THE WORLD: MOTHER TERESA'S WORK CONTINUES

4. Ask students to describe the work of the Missionaries of Charity. Then, group students. Have each group select another organization that does charitable work anywhere in the world and research the organization's origin, philosophy and work. Have groups present profiles of their organizations.

INTERNET:http://www2.lucidcafe.com/lucidcafe/library/95aug/motherteresa.html

ON THE ROAD: COMMUNITY SERVICE

5. How would you define "community service"? Why do you think there is such a need for volunteers? What might prompt you to volunteer your time and resources for a particular cause?

6. Ask students: Do you think schools should be able to make the performance of community service a graduation requirement? Discuss briefly then challenge students to work in groups to conduct random interviews with other students on the question: Should schools be permitted to require mandatory community service? Allow groups to use videocameras, audio tape, or pen and paper to record their interviews. Share interviews and discuss students' opinions.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Hamas Jerusalem Madeleine Albright Yitzhak Rabin Yasser Arafat Declaration of Principles Missionaries of Charity mandatory

WORLDVIEW September 10, 1997 (3)

TOP OF THE WORLD: IRAN--POLITICS; IRAN--SOCIAL LIFE AND CUSTOMS; IRAN--RELIGION--ISLAM

1. How is Mohammed Khatami different from his predecessors? What kind of message did his election send to Iran's leaders? Why do many people believe that he will be limited in his quest for reforms?

2. What kind of political system is in place in Iran? Group students. Have each group research Iran's government, focusing on the role religion plays in its political system and then share findings in class discussion. Why will it be difficult for Mohammed Khatami to make significant changes as the new President? What conditions/circumstances could be conducive to real change for Iran?

3. Help groups conduct research to learn what social, political and economic challenges face Iran's new president. Have groups list their findings. Challenge each group to prioritize its list from MOST to LEAST important issues. Have each group present its list and discuss which concerns Pres. Khatami needs to address first and why.

INTERNET: http://www.pathfinder.com/@@KJx*EQQAqwicThWB/time/magazine/1997/dom/970602/world.irans_big_shi.html

FAST FACT: KOREA--POLITICS; KOREA--HISTORY

4. Have students search their texts and other resources to find out how Korea became divided into two different countries. What role did the Superpowers play in this conflict? How was the conflict resolved? Discuss the basic differences between the two Koreas.

5. Ask students: In what way is the possible reunification both an economic and emotional issue for many South Koreans? What could Koreans learn by studying the recent reunification of Germany? Have students work in groups to research the

positives and negatives that have resulted from German reunification. Discuss: What similarities and differences exist between the two cases? In your opinion, are South Koreans justified in their concerns? Explain.

INTERNET: http://www.seattletimes.com/extra/browse/html97/altdirt_010997.html

WILD KINGDOM: COLLECTORS AND COLLECTING--INSECTS--JAPANESE BEETLES

6. What kinds of insect specimens do Japanese collectors prize? What characteristics make certain insects more valuable to these collectors? Do you have a collection of any kind? If so, share your collection experiences with the class.

INTERNET: http://www.sm.rim.or.jp/~tanida/stagbeetle.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Islamic conservative Seoul reunification DNA stag beetle

CNN NEWSROOM & WORLDVIEW

Turner Learning

Thursday, September 11, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	NASA's Mars "Global Surveyor" goes into orbit around Mars today and scientists anticipate spectacular results.	3:00	4:05
HEADLINES	U.S. SEC'Y. OF STATE ALBRIGHT'S MIDEAST PEACE MISSION OFF TO A ROCKY START	:45	4:50
OUR WORLD	Recent study suggests strong family ties steer teens past drugs, alcohol and suicide.	1:00	5:50
ON THE ROAD	NEWSROOM "Road Crew" talks with Atlanta students about peer pressure and the role media plays in influencing young adults.	8:25	14:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	16:05
TOP OF THE WORLD	Romania's Gypsies remember the good and bad times before the fall of communism.	6:40	22:45
INSIDE N. AMERICA	Mining ceased and Bisbee, Arizona, became known as the "town that forgot time."	4:10	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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CNN NEWSROOM September 11, 1997 (2)

We'd like your comments on our "On the Road" programs.
Go to http://learning.turner.com/OTR/comments.html

TOP STORY: GLOBAL SURVEYOR

1. What is one of GLOBAL SURVEYOR's primary goals? Why? What other probe is investigating Mars? Using on-line and other resources, have students find out what PATHFINDER has already communicated to Earth about Mars. Encourage students to bring to class any Mars-related pictures and other material to share with the class.

INTERNET: http://marsweb.jpl.nasa.gov/

2. Lead a class discussion of the different tasks assigned to GLOBAL SURVEYOR and PATHFINDER. Why would scientists want or need a detailed map of Mars' surface? Have students use resources, including any that students may have brought to class, to create a large "map" depicting features of Mars' surface. Then, have students check the Web site given below for up-to-the-minute updates of GLOBAL SURVEYOR images and data. Use this information to add to the class map.

INTERNET: http://mpfwww.jpl.nasa.gov/mgs/index.html

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ON THE ROAD: PEER PRESSURE

3. Ask students to define "peer pressure." What activities did the students in the video mentioned that, most often, involved peer pressure? List these and then ask students to name others they would add to the list. Lead a class discussion of the kinds of remarks made that students feel create the "pressure." Using this student-generated list, have students work in groups to design and role play typical peer pressure situations and some potential responses to each. Have volunteers share these in front of the class. Critique responses for their potential effectiveness.
4. What other "influences" were mentioned in the report? Is every attempt to influence "negative"? Have students list what they would consider to be positive and negative influences. Then, instruct each student to find and bring to class a magazine or newspaper ad that he or she feels depicts images that could have an adverse impact on behavior. Challenge students to craft a "response" to their ad and share it in class. Then, as a class, create a montage of the ads and display on the wall.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

GLOBAL SURVEYOR PATHFINDER VIKING missions Madeleine Albright Palestine Authority Benjamin Netanyahu peer pressure self-esteem

WORLDVIEW September 11, 1997 (3)

TOP OF THE WORLD: ROMANIA'S GYPSIES

1. What does the Romanian word for "gypsy" actually mean? How does this underscore what many Gypsies believe is their place in Romanian society?
2. Who was Nicolae Ceausescu? Working in small groups, have students conduct research to learn more about the Romanian dictator's regime, beginning with his appointment to head of the Romanian Communist Party in 1965, his presidency in the '70s and '80s and ending with his execution in 1989. Have groups share their findings in class discussion. We are told in the video that many Romanians do not share the Gypsies' fond memories of the recent past. Discuss why. How does this difference in opinion further widen the social gap between Romanians and Gypsies?
3. Ask students why they think the Gypsies have not fared well in Romania's transition to a free market system. Assist students in researching the foundations of Ceausescu's communist system, focusing on the economic means by which many Gypsies survived under communism. Compare findings to what students know about a free market economy. Challenge each student to write an essay describing his or her ideas for Gypsy participation and benefit in a free market.

INTERNET: http://festivals.com/gypsy/index.htm
http://www.dsp.pub.ro/romania/description.html

INSIDE NORTH AMERICA: TOWN THAT FORGOT TIME

4. How did most people in Bisbee, Arizona, make a living until 1975? What happened to the town when the mines shut down? How does the town survive now?
5. Group students. Have each select a town or region that once depended heavily on a particular livelihood for its survival (e.g., fishing, mining, military bases) and find out what happened when that industry began to disappear. Is the town surviving? If not, what might be done to revitalize the local economy? If so, what new industries or businesses have taken root in this town, and how did this come about? Have each group present its findings.

EXTENSION: (a) Have groups whose towns have revitalized economies create informational brochures designed to promote that location as a great place to live. (b) Have groups whose towns are in economic trouble create a promotional brochure or report

designed to lure new businesses and industries to the area.
INTERNET: http://www.amdest.com/az/Bisbee/aboutbisbee.html
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Gypsy Saint Sarah "The Devouring" collective farms ideology
counterculture copper tourism Bisbee, Arizona mining

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Friday, September 12, 1997
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	The people Mother Teresa once cared for mourn her passing.	3:40	4:45
THIS WEEK	CNN NEWSROOM updates stories on the Princess Diana tragedy, the Mideast peace process, Mir's problems, and Mars exploration.	1:40	6:25
WHO SAID IT?	"If you want to understand others, Look into your own heart."	:30	6:55
ON THE ROAD	How do today's high school students deal with the challenge of cultural diversity?	6:50	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:05
TOP OF THE WORLD	The Roma, Romania's Gypsy population, are persona non grata, living on the fringes of that country's social order.	6:35	22:40
INSIDE AFRICA	Egypt launches a literacy campaign aimed at the nation's female population.	2:40	25:20
CULTURE WATCH	The 8th International Ballet contest in Moscow yielded a surprise winner -- from an unexpected country.	1:55	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	28:00

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*      Check out the HEADS UP on Page 4 of today's Guide for             *
*    information on DESK segments for the week of September 29.          *
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TOP STORY: CALCUTTA'S POOR MOURN THE PASSING OF MOTHER TERESA

1. Why is Mother Teresa receiving a funeral worthy of a head of state? Why will so many dignitaries and international representatives be in attendance? Describe the reactions of the people in the video to Mother Teresa's death. Are there others to take over her work with the poor? Explain.
2. Pose this scenario to students: Imagine that you have been chosen to represent a group of people at the funeral of Mother Teresa, and you have been asked to memorialize her in some way. What would you say or do on this occasion? Challenge each student to use any form of self-expression (e.g., music, art, poetry, an oral eulogy) to honor this great humanitarian. Have each student present his/her memorial to the class.

INTERNET: http://www2.lucidcafe.com/lucidcafe/library/95aug/motherteresa.html

ON THE ROAD: THE CHALLENGE OF DIVERSITY

3. How does Chicago represent the "melting pot" that is America? How do some of the students interviewed feel about the differences among them? What bothers them about the way some people perceive others who are different? What advice do they have for overcoming prejudice and stereotypes?
4. Before beginning this activity, write different descriptions of hypothetical students corresponding to the number of students in your class. For example, your list might include a 14-year old Asian female immigrant student, a 16-year old male Orthodox Jewish student, a 17-year old wheelchair-bound female student, and so on.
   a. Cut out the individual profiles and fold each, putting them into a hat. Have each student draw one.
   b. Ask students: How can we each learn to appreciate and respect people who are different from ourselves?
   c. Challenge each student to come up with a way to express to the rest of the class what it is like to "walk in the shoes" of his/her chosen person. Students may wish to present reports on the subject's culture or religion, or to demonstrate some of the physical challenges that person encounters daily.

   After the brief presentations, ask students what they learned about others through this exercise. How can we best convey this message to others? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Calcutta dignitaries head of state prejudice diversity

WORLDVIEW September 12, 1997 (3)

TOP OF THE WORLD: ROMANIA PRESENT

1. According to the video report: "They say here, as elsewhere in Eastern Europe, there are two legal systems: one for Gypsies, one for everyone else." Ask students: In what ways does is this statement borne out in the report? Have students note the discrepancies in treatment cited and describe the perceptions Romanians have of the Gypsies in their midst. Then, divide the class into groups. Have each group
   a. search for information on how Gypsies are perceived and received in other countries;
   b. mark on a world map where Gypsy populations exist; and,
   c. describe the status of the Gypsies' civil liberties and opportunities in the host country.

   As a whole class, compare and discuss the groups' results. Then ask students: What suggestions would you make in order to safeguard the Gypsies' rights and preserve the Romani culture?

INTERNET: http://www.geocities.com/Paris/5121/links.htm
http://www.dsp.pub.ro/romania/description.html

INSIDE AFRICA: EGYPTIAN ILLITERACY

2. Toward what population sector is the government of Egypt aiming its literacy campaign? What cultural factors have contributed toward female illiteracy in Egypt? Have students in groups use several different resources to research the literacy rates over two decades among men and women in Egypt and in other Arab countries. Have each group of students graph their results. Compare graphs and analyze and discuss any perceived differences between countries and over the decades.

INTERNET: http://www.alsaud.com/arabview/articles/maeena16.html

CULTURE WATCH: RUSSIA/ASIAN BALLET

3. What might success in a ballet competition in Moscow mean for a Russian dancer? For any ballet dancer? Lead a discussion of the kind of training demanded of a dancer and the attributes a prospective dancer would have to have to sustain years of

training. Then, group students and challenge each group to conduct research to profile Russia's reputation in the ballet world and information about some of the country's most famous dancers and dance companies. Have groups present their profiles and then ask students: What might it mean for the reputation of Russian dance institutes and dancers that an Asian ballerina won the competition? Explain. How might this event benefit the art of ballet?

INTERNET: http://www.showgate.com/kirov/academy1.html
http://www.spb.ru/times/278-279/listings.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Gypsy Roma Bucharest archetype "bear-trainers"
literacy census eradicate prestige ballet

***** ** ** * September 12, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of September 29, 1997*
(These DESKs were originally scheduled for the week of Sept. 8.)

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, SEPTEMBER 29, 1997: ENVIRONMENT DESK: Environmental Racism
A California-based environmental group claims that each year mostly Hispanic and African-American communities in Los Angeles are blanketed with tons of deadly toxins. The group is suing, a legal challenge that pits President Clinton's pollution-credit plan against his views of environmental justice.
CURRICULUM CONNECTIONS: Biology, Environmental Studies, Government
TUESDAY, SEPTEMBER 30, 1997: INTERNATIONAL DESK: Taiwan Takes Off
Searching for a bull market in the Chinese "Year of the Ox"? Look no further than Taiwan where stocks are on a tear. Since January 1, Taiwan's benchmark stock index is up 43%.
CURRICULUM CONNECTIONS: Economics, Geography
WEDNESDAY, OCTOBER 1, 1997: BUSINESS DESK: Latino TV
Spanish language TV is growing at an explosive rate. Hispanic soap operas -- "tele-novellas" -- are so popular the Spanish language network, Univision, is now the 5th largest network in the U.S. in prime time. CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, OCTOBER 2, 1997: SCIENCE DESK: Tickling and Laughing
Graduate student Christine Harris is studying tickling and whether it's really a laughing matter. She is trying to find out if the spontaneous laugh produced on hearing a funny joke is the same as the laugh that comes out when one is tickled.
CURRICULUM CONNECTIONS: Biology, Psychology
FRIDAY, OCTOBER 3, 1997: EDITOR'S DESK: The Family Car
The National Museum of American History is featuring the American automobile experience, or how family life became wedded to the car. The car is not only a part of family history but new technology may make it a virtual member of the family for years to come.
CURRICULUM CONNECTIONS: History, Sociology
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of Oct. 6.
*NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Monday, September 15, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Mother Teresa is laid to rest in a state funeral in India.	6:40	7:40
HEADLINES	SECRETARY OF STATE ALBRIGHT IN MIDEAST...	:30	8:10
LOOK AHEAD	NEXT WEEK: "Smokejumpers," a series about professionals who jump out of planes to fight fires.	:30	8:40
ON THE ROAD	Students talk about the advantages of learning with technology.	5:20	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:00
TOP OF THE WORLD	Religious and tribal constraints keep Pakistani women " in their place."	3:50	19:50
INSIDE ASIA	Economic prosperity also means obesity for some of China's young people.	3:10	23:00
DID YOU KNOW?	Cuba's government is trying to rebuild Malecon, with the help of other countries.	4:30	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM September 15, 1997 (2)

TOP STORY: MOTHER TERESA'S FUNERAL

1. Review the reasons why many in the world hold Mother Teresa in such high regard. Describe the scene at her funeral. How was it so different from her personality?
2. What is a "state funeral"? Why was Mother Teresa given a state funeral? What was the religious basis of the funeral ceremony? What are some elements common to this ceremony?
3. Generate a class discussion about customs associated with funerals. Which of these customs are based in culture? Which ones are based in religious beliefs? Have students work in groups to select any one civilization, past or present, and research its practices associated with death. EXAMPLE: The ancient Egyptians buried their dead with items they believed the deceased needed for the afterlife. Have each group present its findings and explain how funeral practices tell us something about the culture and beliefs of that society.

ON THE ROAD: LEARNING WITH TECHNOLOGY

4. What opportunities for learning with technology are available at your school? What are some of the advantages/disadvantages of learning with technology? Are you comfortable with computers and use of the INTERNET? Do you feel these are vital

components in your education experience? Explain.

EXTENSION: Have students whose views differ conduct a panel discussion on the benefits and drawbacks of a computer-based society. Does computer usage reduce creativity and social skills, or is it a skill that will enable humans to deal with complex problems?

5. Ask students: How has learning changed since you started school? Generate a class discussion about the way students used to learn 5-10 years ago compared with today's learning experiences. Encourage students to interview older family members about what learning was like when they were in school. What skills and subjects were they taught? What were the modern educational methods of that time? Share findings. Challenge each student to write a brief paper describing a day in the life of one of their children in the classroom of the future.

6. Work with your students to design and create a school Website, if you don't already have one. Group students, assigning each group a specific task in the process. Help groups work with computer tech instructors and media specialists at your school to create a homepage that tells others something about the academic, social and extracurricular activities that make your school unique. Expand the homepage to create opportunities for e-mail communication with teachers, administrators and student government leaders.

INTERNET: http://www.rand.org/publications/MR/MR682/contents.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

"A call within a call" western liberalism computer literacy

WORLDVIEW September 15, 1997 (3)

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* TOMORROW ON WORLDVIEW: In the former Soviet Union, the news- *
* paper IZVESTIA was the censored voice of the Communist Party. *
* Now it's under the editorial control of the financial companies *
* that own the publication. Learn about Russia's new "freedom of *
* the press" dilemma on tomorrow's WORLDVIEW. *

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TOP OF THE WORLD: WOMEN IN PAKISTAN

1. Describe the lives of most Village women in Pakistan. What aspects of their lifestyle are dictated to them by their religion? By feudal tribal culture? Despite its simplicity, how is this lifestyle often dangerous for many of the women?

2. Who is Benazir Bhutto? How was she able to ascend to a position of power? Explain the irony of her success. Discuss how change, although slow in coming, is helping many urban Pakistani women control their destiny.

3. Have each student group a) choose a nation where Islam is a dominant religious force and b) conduct research to learn more about the extent to which women enjoy rights and freedoms in that country. Have each group present its findings and discuss whether they noted any oppression or discrimination against women. If so, to what extent could this be attributed to religious influences? What other factors may be responsible?

INTERNET: http://www.liii.com/~hajeri/humright.html

INSIDE ASIA: CHINA'S YOUNG PEOPLE FACE OBESITY PROBLEMS

4. According to the video, what factors have contributed to obesity among Chinese youth? What are some families doing to help their children lose the extra pounds? Why are experts concerned about the trend toward obesity in China?

5. Is there a trend toward obesity in the U.S.? What kind of picture of the nation's health do recent statistics paint? Have students work in groups to gather facts and figures on national weight and health trends, then share their data. Discuss the long-range social and economic impact of what these

statistics tell us. Invite a registered dietitian or nutrition specialist to address the class on healthy eating and living.

INTERNET: http://usatoday.com/life/health/diet/child/lhdch002.htm

DID YOU KNOW? CUBA REBUILDS THE MALECON

6. Describe Cuba's Malecon. How did the district fall into such a state of disrepair? Why is the government now concerned with its restoration? Explain the process underway.

INTERNET: http://www.escape.com/~lost/cuba.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Islam feudal domestic violence overindulgence The Malecon

CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, September 16, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Historic Northern Ireland peace talks are set to begin after decades of strife.	3:45	4:45
HEADLINES	MIR COMPUTER DOWN, AGAIN...WILLIAM WELD QUITS BID FOR AMBASSADOR TO MEXICO...	:45	5:30
INTERNAT'L DESK	Panama will assume control of the Panama Canal Zone in 30 months but Panama and the United States disagree with treaty terms.	3:25	8:55
SCHOOL VIDEOS	Create your own CNN NEWSROOM school video and file your report with us! For more information, call: 1-800-344-6219.	:30	9:25
EDUCATION 2000	(PART I) Can the U.S. federal government improve the public school system?	5:05	14:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:30	16:00
TOP OF THE WORLD	Aquaculture is at the root of economic and ecological problems in India.	4:15	20:15
INSIDE RUSSIA	The Russian media faces a new kind of "censorship."	3:30	23:45
CULTURE WATCH	An exhibit highlights the detail and beauty of Asian masterpieces.	3:20	27:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	28:00

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CNN NEWSROOM September 16, 1997 (2)
TOP STORY: NORTHERN IRELAND

1. Ask students: What created the conflict and subsequent years of civil disorder in Northern Ireland? What kind of "backing" does each side, Catholics and Protestants, have? In what ways are the support systems similar? What might be the most significant difference? Explain.
2. Review with students the history of "The Troubles" in Ireland. Then, divide the class into groups and have each investigate the murals depicting events in Northern Irleand's history at the INTERNET address below. Have each group choose one mural to a) learn about the event(s) described and b) explain to the class how the mural expresses that event. Afterward, provide students with art supplies and ask them to create their own mural depicting the hopes and concerns for the current peace process.

'NET: http://www.ulst.ac.uk/services/library/ni/murals/murals.htm

INTERNATIONAL DESK: PANAMA CANAL ZONE

3. When is Panama scheduled to "take over the bases and

operations" of the Panama Canal Zone? What stipulation in the treaty governing the handover is causing concern? Discuss the perceptions and concerns held by both the U.S. and Panama. What other military hazard has been prominent in the news lately? Have students discuss the issue of land mines and other residual effects of military operations. Ask: In your opinion, what action should be taken in Panama? Explain.

4. Have students use resources to prepare a timeline that shows the relationship between the canal and the history of Panama. What countries figured prominently in this history? Why was a canal envisioned? What challenges confronted its builders? Create a class timeline out of the information presented by each group and discuss the significance of the canal to the country's history.

INTERNET: http://holly.colostate.edu/~panama/section7.html

EDUCATION 2000

5. WHILE VIEWING: Note the points outlined in Pres. Clinton's education plan. AFTER VIEWING: List on the board the specific concerns raised about the U.S. public school system. How does the U.S. system fare compared with other nations? Describe each point noted and elicit students' comments/opinions. Ask: What do you think parents would want to change most about the public school system? Why? List these. Then, have each student interview a parent to find out what dissatisfactions he/she has and share these in class. Compare the interview responses with students' opinions listed earlier. Were there any surprises in the results? If so, what were they? What concerns were voiced most frequently?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Sinn Fein Loyalists IRA cease-fire Panama Canal Zone ordinances

WORLDVIEW September 16, 1997 (3)

TOP OF THE WORLD: AQUACULTURE POLLUTION IN INDIA

1. What is aquaculture? Why is it the focus of much concern and debate in India? How has India's legal system tried to resolve the conflicts? What has been the result of the court decision?

2. What are the benefits and drawbacks of shrimp farming for both business and ecological interests? Group students. Have each group research different methods of shrimp farming and determine how each affects a) the shrimp farmer, b) the environment and c) other businesses, such as fishing. Have groups share information and discuss possible measures to allow shrimp farmers to operate a profitable business while respecting the environment and other business interests.

INTERNET: http://www.earthsummitwatch.org/shrimp/ffmethod.html

INSIDE RUSSIA: MEDIA CONTROL

3. Who controlled IZVESTIA in the days of the Soviet Union? According to the video, who "controls" the paper now? How did this situation come about? Why is the media a hot market for investors in Russia? How does this create possible conflicts of interest?

4. Explain why critics claim that the editorial content of IZVESTIA is now "censored" by those who own the paper. Ask students: In general, do you believe that news sources to which you are exposed are objective in their coverage? Are they fair in what they choose to cover as "news"?

   a. Group students. Have each group select one media outlet in the U.S., local or national, and conduct research to find out who owns that media source and what political and business affiliations are tied to its owner(s).

   b. Then challenge each group to conduct an informal survey of adults to find out how they perceive that media outlet: Do they think it is an objective source? Is it one they would label "conservative" or "liberal"? Do its political

endorsements, if any, reflect certain ideological principles?

c. Reconvene the class and have groups compare the background information on their chosen media outlets to the public's perception of that organization.

Conclude with a class discussion about freedom of the press and the interests that play a role in attempting to place any limits on that freedom. Compare the situation to IZVESTIA with students' findings.

INTERNET: http://www.pathfinder.com/@@qPajSAQAow4hNtGg/time/magazine/ 1997/int/970526/russia.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

aquaculture prawns lagoon censorship masterwork ceramics

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                    Wednesday, September 17, 1997
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*********   **   ** NEWSROOM
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*    TODAY'S PROGRAM IS NOT CLOSED-CAPTIONED.  WE REGRET ANY            *
*                    INCONVENIENCE AS A RESULT.                         *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	New reports claim that conditions in North Korea are worse than originally thought.	3:30	4:45
CAPITAL NEWS	-Pres. Clinton wants "fast track trade." -Campaign fund-raising probe continues. -New Joint Chiefs of Staff Chair confirmed.	1:10	5:55
BUSINESS DESK	Bob Dole, respected statesman and an unsuccessful presidential candidate, has found a new career on Madison Avenue.	2:45	8:40
LOOK AHEAD	Upcoming BUSINESS DESKs and features...	:45	9:25
EDUCATION 2000	(PART II) Computers are enriching the educational experience for many U.S. students.	4:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:30	16:25
TOP OF THE WORLD	A downturn in tourism has the people and leaders in Cambodia worried.	3:50	20:15
TAKING CARE OF BUSINESS	Today more than a thousand companies offer franchise opportunities in Brazil.	2:30	22:45
DID YOU KNOW?	An Indonesian pulp mill rekindles the debate between industry and ecology.	2:55	25:40
INSIDE EUROPE	Salisbury, England, brings back the Court Jester.	2:00	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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CNN NEWSROOM September 17, 1997 (2)

TOP STORY: NORTH KOREA FAMINE

1. Why are there conflicting estimates on the death toll in North Korea? How did World Vision come up with its numbers? Why is the North Korean government disputing this claim? What recommendations does World Vision make to help people who are starving to death in North Korea?
2. Ask students: How has the nature the of North Korean government and society stifled relief efforts? Group students and have each group search the INTERNET or other current resources for information on North Korea's famine. Share findings. Was information on this crisis readily available? What were the sources of this information? What does this tell us about

North Korea's communication with the outside world and the resulting impact on relief efforts?

INTERNET: http://cgi.pathfinder.com/@@3@ISIgQAqA8Erd78/time/daily/1997/970408/970408-8.html

BUSINESS DESK: BOB DOLE, PITCHMAN

3. Who is Bob Dole? With what profession would you have associated him until this year? Describe TV or print ads where you have seen Bob Dole. What kind of an impression did they make on you? Would you buy this product/service based on the ad? Explain.
4. How do advertisers use celebrities to market their products? Group students. Have each group brainstorm to generate a list of ads and celebrities whom the group feels make a strong impact on the viewer. Have each group share its list and explain the rationale for its choices. Discuss: Why do you think the particular spokesperson was chosen in each case?

EXTENSION: Have each group choose a product that could use a boost in sales and write the script for a 30-second TV commercial with a celebrity endorsement. Have groups act out their commercials. Solicit audience reaction about their effectiveness.

INTERNET: http://www.gargaro.com/bobdole.html

EDUCATION 2000: ONLINE CLASSROOMS

5. Describe ways students and teachers in the video use computer technology. What is Dr. Gregory Abowd doing to increase computer use in and out of the classroom? What are some advantages and disadvantages of his approach?
6. Help students find out how well your school is doing in meeting the EDUCATION 2000 goal of wiring every classroom. What would it take to meet this goal? If your classrooms are wired, what software and equipment rank high on teachers' and students' "wish lists"? Contact local grocery stores and retailers to find out if they have partnership programs to help schools achieve this goal. Organize a campaign to make students and parents aware of aid the private sector can give.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

famine vulnerable pitchman EDUCATION 2000 electronic notebooks

WORLDVIEW September 17, 1997 (3)

TOP OF THE WORLD: CAMBODIA'S DWINDLING TOURISM

1. What effect has a decrease in tourism had on Cambodia's economy? State reasons why you think the tourist trade to Cambodia has collapsed.
2. Group students. Have each group conduct research to learn more about the natural and human-made attractions that might attract tourists to Cambodia. Then, instruct groups to research the political situation in that country. Challenge each to use what it has learned to create an informational brochure designed to lure tourists back to Cambodia.

INTERNET: http://www.angkorwat.org/cambodia/angkor.html

TAKING CARE OF BUSINESS: FRANCHISING IN BRAZIL

3. Until recently, why have many international companies avoided setting up franchises in Brazil? Why is the situation now conducive to international investment? In turn, how do international franchises benefit the economy and political situation in Brazil?
4. Help students in groups to search for names of international companies that provide franchising opportunities in Brazil. Then, work as a class to research the customs, practices and consumer preferences that businesspeople in Brazil encounter. Using this information, have each group a) choose one such franchise to "open" in Brazil and b) prepare a short paper describing its marketing plan.

INTERNET: http://www.franquia.com.br/br_links.htm

DID YOU KNOW? INDONESIAN PULP MILL UNDER FIRE

5. In the video we are told that "The World Bank estimates Indonesia's rain forests are being harvested at a rate 50% higher than what is considered sustainable." Ask students to analyze this quote and discuss what it means in their own words. How does the owner of Indonesia's largest pulp mill respond to this statement? Discuss how students could go about determining whose view is more accurate, Mr. Hasan's or the World Bank's.

INTERNET: http://www.travindo.com/ekindo/ck.htm

INSIDE EUROPE: SALISBURY'S COURT JESTER

6. Why did the Mayor of Salisbury, England, appoint a Court Jester? Do you think humor and politics are a good mix? Explain. If you were appointed Court Jester in your community, what would you say or do to "liven up" the political process?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Angkor Wat Phnom Penh franchise inflation novelty
pent-up demand pulp World Bank jester medieval dourness

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, September 18, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Several major world powers, including the U.S., have opted not to sign the Oslo Landmine Ban Treaty, but not all for the same reasons.	3:50	4:50
HEADLINES	U.S. DEFENSE SEC'Y. GROUNDS NON-ESSENTIAL MILITARY TRAINING FLIGHTS...U.S. PRESIDENT CLINTON CALLS FOR STRICTER TOBACCO CONTROLS	:40	5:30
EDUCATION 2000	(PART III) Not every student "goes" to school -- about 900,000 U.S. children attend "home schools."	4:35	10:05
LOOK AHEAD	NEXT WEEK: It will be FIRE & ICE as CNN NEWSROOM visits Iceland; and, EVERY WEEK: Check the HEADS UP page in Friday's guide for previews of upcoming DESKs.	:45	10:50
SCIENCE DESK	Cris Benton practices aerial photography the old-fashioned way -- with the aid of a kite.	2:40	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:50	16:20
TOP OF THE WORLD	Children adopted from countries outside the U.S. are required to have several inoculations at once.	3:05	19:25
WHERE IN THE WORLD?	India assumes a position as a world power in technology.	3:40	23:05
INSIDE N. AMERICA	The family of a Scottish businessman is restoring his castle -- in New York.	3:50	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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CNN NEWSROOM September 18, 1997 (2)

TOP STORY: LAND MINES

1. WHILE VIEWING: Ask students to listen for the reasons given why the U.S. and other major world powers are not among the signatories. AFTER VIEWING: What reason did Pres. Clinton give for the U.S. not signing the treaty? Which other major powers did not sign? Why? Ask students:
   a. If you lived in country where land mines were a daily threat to the public well-being, what response would you make to these nations' objections?
   b. In what way might the non-participation by these nations determine the effectiveness of the ban? Explain.
2. Today, 89 countries will sign the treaty to ban the use of land

mines. Working in small groups, have students use media resources to gather information about land mines:
a. What are they?
b. Where they are located in the world?
c. Who are the major exporters of land mines?
d. What are the "costs" associated with land mine use?
Share and compile information as a class, using push pins to indicate on a world map the countries where land mines are still a threat. Have students develop a Land Mines Fact Sheet and publish in the school newspaper.

INTERNET: http://www.interpost.no/folkehjelp/english/mines/3.html

EDUCATION 2000: HOME SCHOOLING

3. Discuss the advantages to home schooling that are mentioned in the video report. Ask: Do you perceive any disadvantages to home schooling? Explain.
4. Consider this quote from the video: "If curiosity about life drives you to discover more, then you're a true student, no matter where you're schooled." Ask each student to write a short statement about themselves as learners and how they would want to use what they had learned in their future. Then, challenge students to devise a home school curriculum for themselves in keeping with their goals and objectives. Ask volunteers to share both their statements and their proposed curricula in class.

KITECAM

5. Elicit from students what experiences they have had in viewing objects from a distance, particularly from a height. Ask them to describe the sensations associated with that viewing and how objects appeared. Have students write a descriptive passage, poem or lyric and/or draw an image that describes their experience. Access Cris Benton's Web site to view some of the images in his aerial photography. In what ways are these similar to students' experiences? How do they differ?

INTERNET: http://www.ced.berkeley.edu/~cris/kap/kaptoc.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

land mine Afghanistan Abkhazia aerial photography dacron

WORLDVIEW September 18, 1997 (3)

TOP OF THE WORLD: U.S. ADOPTION/IMMIGRATION LAWS

1. What health requirements are imposed upon adopted children entering the U.S.? Why do these requirements exist? To what risks do the requirements expose these children? How does the U.S. government defend its policy?
2. Group students. Have each group consult local health officials to find out the following information about inoculations:
a. Which ones are required for a one-year old child?
b. What risks, if any, are associated with each immunization?
c. What health risks are the child and others are exposed to if he/she is not immunized.
Have groups share their findings. Invite a pediatrician or physician's assistant to discuss the benefits and drawbacks of receiving multiple vaccinations at one time.

INTERNET: http://www.webspan.net/~lapa/Whats_INS.htm

WHERE IN THE WORLD? MODERN INDIA

3. What is ironic about India's position as a technological superpower? What two important developments have revolutionized India? How is consumerism reflected in everyday life there?
4. In the video we are told that India has a large pool of scientists and technicians, "second only to the United States." Ask: What other nations would you rank on a "Technology Top Ten"? Have students work in groups to come up with the other nations on this hypothetical list, using the INTERNET and other current resources. Have each group present its list and the

rationale for its choices.
INTERNET: http://www.pearlindia.com/it-india/
INSIDE NORTH AMERICA: NEW YORK'S SCOTTISH CASTLE
5. Why did Frank Bannerman build his "warehouse with an attitude"? What are some unique features of this castle? Who owns the property now? What plans have been made for the site?
6. Ask students: If you owned a large tract of land and could put any kind of structure on it, what would you choose? Would you attempt to recreate a building from another time, such as a castle/palace, or would you create something unique, such as a house made of materials that resembled children's building blocks? Offer students the opportunity to create illustrations or small-scale models of their buildings and display them in the classroom. Present awards for the most original structures.
INTERNET: http://www.hudsonriver.com/bannerman.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

vaccination immigration exempt status symbol illiterate
consumerism middle class blueprints baronial fortress

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, September 19, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The First Daughter, Chelsea Clinton, heads for college.	2:10	3:25
THIS WEEK	CNN NEWSROOM presents updates on the stories that made news this week.	1:45	5:10
EDUCATON 2000	(PART IV) Charter schools are gaining momentum and support throughout the U.S.	4:40	9:50
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:45	10:35
EDITOR'S DESK	Washington says that images of actors smoking in the movies sends the wrong signals to young people.	2:30	13:05
LOOK AHEAD	Football series starts Oct. 29.	:30	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:05
TOP OF THE WORLD	Old enmities between China and Japan spill over into modern-day political tensions.	3:30	19:35
INSIDE AFRICA	Years of civil war have had a devastating impact on Liberia's boy-soldiers.	5:25	25:00
WILD KINGDOM	Laotian fishermen have made a living from the Mekong River but the resident dolphin are in trouble.	2:40	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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See Page 4 of Today's Guide for a HEADS UP on DESK segments for the week of October 6.

TOP STORY: CHELSEA CLINTON GOES TO COLLEGE

1. How is life for the President's daughter different from the lives of most other young people? In what ways is it similar? The President and Ms. Clinton have asked the press to give Chelsea the opportunity to go through college as a normal student, without media attention. Do you think the media should honor this request? State your rationale.

EDUCATION 2000 (PART IV): CHARTER SCHOOLS

2. Explain what charter schools are and how they work. Why are they able to set their own standards? To whom are they accountable? Describe some of the success stories of charter schools that were profiled in the video.
3. According to the video, one reason for the success of charter schools is the participation of parents and students.

Challenge students in small work groups to determine the level of parent and student participation in your school. Consider, for example, parent-teacher organization membership, opportunities for student input via student government, and other factors. Then have each group use its information to assign the school a letter grade for its parent-student involvement. Have groups share their grades and rationale, and offer suggestions for improving that grade.

INTERNET: http://csr.syr.edu/

EDITOR'S DESK: SMOKING ON SCREEN

4. Ask students to recall recent movies they have seen. Did any of the characters smoke? Allow students to describe what they saw. In each case, do students feel the smoking was essential to the character, or could the movie have made the same impact without cigarettes?
5. Group students. Have each group collect information/opinions on both sides of the Hollywood smoking controversy. While government officials want moviemakers to stop sending out the "wrong signals" by having characters smoke, many actors and directors claim that there are times when smoking is vital to the creation of a character on the screen. Have groups discuss their findings in class. Challenge each student to write an essay in response to this question: Does Hollywood have a moral obligation to keep smoking out of movies for the sake of young people; or, does society have an obligation to allow Hollywood "artistic freedom"?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Chelsea Clinton charter schools accountability glorification

WORLDVIEW September 19, 1997 (3)

TOP OF THE WORLD: CHINA/JAPAN TROUBLE

1. What event mentioned in the video report has caused such enmity between China and Japan? Review with students the relationship between China and Japan during World War II. Group students and have each group conduct research into assigned time periods in China's history, beginning in the 1920s.
   a. Ask groups to note the relationship between China and Japan, and China and Taiwan, during their assigned period.
   b. Have a spokesperson for each group report to the class the historical events that characterized the relationships between these nations.

   Then, as a class, create a timeline showing the highlights of these events. Ask: In what way is China's posture toward Taiwan and Japan rooted in its history?

INTERNET: http://www.abc.net.au/btn/storyhtm/96032602.htm

INSIDE AFRICA: LIBERIA KIDS AND GUNS

2. In what ways has Liberia's civil war had a more devastating effect on its children than most armed conflicts? According to the video report, what kind of adjustments did the boy-soldiers have to make after the war? Using the on-line resources, have students working in groups note and discuss the circumstances that forced the boys' involvement and emotional and physical toll soldiering has taken on their lives. Then, have each student adopt the persona of either a Liberian boy-soldier or one of his family members and write a one page day-in-the-life from that perspective. Share students' writing in class.

'NET: http://www.inc.co.za/online/sunday_life/may_26/liberia.html
http://groove.mit.edu/LiberiaPages/market/teenagers.htm

WILD KINGDOM: LAOS DOLPHINS

3. How has the use of dynamite in the Mekong River proven to be both a boon and a problem to area fishermen? Have student groups use several resources to create a written and graphic profile of the state of the dolphin population world wide. What actions have different governments taken to insure the

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protection of the species? What action has the Laotian government taken? Cambodia's government? Ask students: In your opinion, how effective is Laos' action without Cambodia's cooperation? Explain. Have each group draft a Statement of Cooperation between these two governments, perhaps modeled along the lines of the intent behind Thai-Lao Friendship bridge across the Mekong.

INTERNET: http://www.pata.org/patanet/mekong/river.html
http://www.wwfcanada.org/facts/dolphin.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Beijing reparations interventionist Mekong River Khmer Rouge

***** ** ** * September 19, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of October 6, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, OCTOBER 6, 1997: ENVIRONMENT DESK: Narmada Dam Dispute
(This DESK was originally scheduled for September 15.)
After living here for centuries, the people of Western India are watching and waiting for their villages to disappear under water. Stalled in court by environmentalists and human rights groups, a proposed dam project threatens a way of life.
CURRICULUM CONNECTIONS: Environmental Studies, Political Science
TUESDAY, OCTOBER 7, 1997: INTERNATIONAL DESK: British Smoking
Smoking may be a very expensive habit in Great Britain, but studies indicate high prices and taxes do not discourage smokers. In fact, teenage smoking is on the increase there.
CURRICULUM CONNECTIONS: Economics
WEDNESDAY, OCTOBER 8, 1997: BUSINESS DESK: Women Truckers
The trucking industry is taking on a new look. You'll find more and more women behind the wheel of 18-wheelers. They encounter different reactions from their male colleagues.
CURRICULUM CONNECTIONS: Business
THURSDAY, OCTOBER 9, 1997: SCIENCE DESK: Tail-less Plane
Currently, researchers are testing the X-36, a new airplane designed to increase agility and avoid radar detection. It does not have a tail and it lacks a pilot -- it is controlled by a pilot on the ground using a video camera and virtual cockpit.
CURRICULUM CONNECTIONS: Computer Technology, Physics
FRIDAY, OCTOBER 10, 1997: EDITOR'S DESK: To Be Announced
Look for information in upcoming Classroom Guides.
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of October 13. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner Learning

Monday, September 22, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	Atty. General Janet Reno reviews charges of illegal fundraising against U.S. Pres. Clinton and Vice-Pres. Gore.	3:20	4:25
HEADLINES	U.S. PRES. CLINTON ADDRESSES U.N...POLAND, YUGOSLAVIA ELECTION UPDATES...	1:45	6:10
WEATHERWATCH	"El Nino's" effects on the weather...	1:00	7:10
ENVIRONMENT DESK	Many primate species face extinction, mostly as a result of human activities.	2:20	9:30
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	1:00	10:30
SMOKEJUMPERS	(Part I) Tradition and camaraderie are key ingredients in this dangerous job.	3:35	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:35	15:40
TOP OF THE WORLD	A free market economy means more choices but less funding for Russian schools.	2:40	18:20
INSIDE ASIA	Japanese passion for Southern Bluefin Tuna may be driving it to extinction.	3:00	21:20
WHO, WHAT WHERE?	Many Cubans are desperate to earn U.S. dollars.	3:50	25:10
CULTURE WATCH	Music can break out ANYWHERE in the Philippines.	2:20	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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You'll find information and curriculum connections for DESK segments for the week of Oct. 13 in this Friday's Guide.

TOP STORY: THE MONEY TRAIL

1. Why is Attorney General Janet Reno looking into Pres. Clinton's and Vice-Pres. Gore's campaign activities? What does the law specifically state about soliciting money for a federal election from a federal workplace? How do Pres. Clinton and Vice-President Gore respond to these allegations?
2. What is "soft" money? Have students work in groups to research the difference between "soft" money and other contributions. How are "hard" money contributions regulated? Why is it easier to donate to political parties than to the candidates themselves? Where do "soft" money funds go? Have groups share their findings. Ask: Should contributions to political parties be regulated as well? Discuss.

3. The political fundraising law mentioned in the video was first enacted 114 years ago to prevent shakedowns of federal workers. Since then, more specific laws have been passed that regulate the political activities of federal workers. Have students work in groups to locate information on the Hatch Act (1993) and review its provisions and objectives. Challenge each group to come up with two brief statements: One in defense of the actions of Bill Clinton and Al Gore and one condemning their actions, both groups using the Hatch Act as their rationale.

INTERNET: http://allpolitics.com

ENVIRONMENT DESK: VANISHING PRIMATES

4. Working in groups, have students locate some of the "global hot spots" where primate species are facing extinction. Then have each group choose one of these "hot spots" and, through research, determine which species are disappearing and the factors that are responsible for their decline. Have each group report its findings.

INTERNET: http://www.envirolink.org/arrs/gorilla_threat.html

SMOKEJUMPERS: PART I

5. In what ways is the smokejumper's job dangerous? Do you think it is also a "glamorous" job? Explain. What physical and mental attributes do you think one would need to possess in order to be a smokejumper? When did the U.S. Forest Service begin using smokejumpers? Why did the service find it necessary to take this approach to firefighting?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Janet Reno Bill Clinton Al Gore Harold Ickes "soft" money felony primate Orangutan habitat "sticks" "Pulaski"

WORLDVIEW September 22, 1997 (3)

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* Norway has a unique problem: The country with "too much money" from its oil revenues faces the harsh reality of what may be once the reserves run out. Learn more on tomorrow's WORLDVIEW. *

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TOP OF THE WORLD: RUSSIA'S EDUCATION WOES

1. What new economic reality faces parents of Russian students who are returning to school this year? What has caused the lack of is funds? Are there any positives to this situation? Explain.

2. How is the education many Russian students receive different from that experienced by U.S. students? Working in small groups, have students conduct research to determine the differences and similarities. Have each group create a chart to demonstrate the differences. What can each country's system of education learn from the other's? Discuss.

INTERNET: http://abacus.bates.edu/people/studpubs/BatesStudent/features/features9.1.html

INSIDE ASIA: JAPAN TUNA TROUBLES

3. Why are the Southern Bluefin Tuna disappearing? Is there any legislation in Japan designed to protect this species? Explain. How does the Bluefin Tuna reach the Japanese market despite this protection? Do rising prices appear to affect consumer demand? Why do you think this is so?

INTERNET: http://www.panda.org/endangeredseas/bluefin.htm

WHO, WHAT, WHERE? CUBA NEEDS U.S. DOLLARS

4. Explain what some Cubans are doing to earn U.S. dollars. How is the Cuban government also trying to attract American money? Why do you think the dollar is such a prized currency in Cuba?

5. Working in groups, have students conduct research to a) learn more about Cuba's economy and b) determine the political and economic relations between the U.S. and Cuba and reasons for this situation. Discuss findings in class. Is the embargo having a significant negative impact in Cuba or is it circumvented by Cubans and Americans?

CULTURE WATCH: PHILIPPINE SONG

6. Why does the Philippine Commissioner for Culture and the Arts call singing "the ultimate freedom of expression"? Have students consult resources to learn more about the culture of the Philippines and its other artistic expressions and use their discoveries to create an artistic work in that style.

INTERNET: http://www.pw.net/ncca/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Boris Yeltsin ideological stereotypes market economy sushi loophole Che Guevara Ernest Hemingway Manila Imelda Marcos

CNN NEWSROOM & WORLDVIEW — Turner Learning

****** ** ** * Tuesday, September 23, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	The former Yugoslavia goes to the polls but run-off elections are likely.	3:45	4:55
HEADLINES	AIDS RESEARCH VOLUNTEERS...PRES. CLINTON TO SEEK SENATE APPROVAL FOR UN TEST BAN TREATY...ATLANTIS COUNTDOWN...	1:00	5:55
ON THE MAP	Facts about Brazil...	:45	6:40
INTERNAT'L DESK	Rio de Janeiro has altered its approach toward urban renewal but drug traffickers thwart entrance into the "favelas."	3:15	9:55
LOOK AHEAD	Previews of upcoming DESK segments; CNN NEWSROOM on the Web at CNN.com/newsroom	:40	10:35
SMOKEJUMPERS PART II	Smokejumpers must not only be physically fit but mentally tough as well.	3:20	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:35	16:30
TOP OF THE WORLD	Economists warn that Norway's prosperity may be nearing an end.	3:50	20:20
DID YOU KNOW?	Calcutta, once a symbol of urban decay, is now a model of urban renewal.	3:25	23:45
INSIDE RUSSIA	American astronauts learn about Mir at Star City, the Russian space training center.	2:50	26:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	28:00

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CNN NEWSROOM September 23, 1997 (2)
TOP STORY: YUGOSLAVIA ELECTIONS

1. WHILE VIEWING: Note the highlights in the history of the former Yugoslavia since 1991. AFTER VIEWING: Review with students the role Slobodan Milosevic played in the country's history since its breakup and the methods he used to secure political control.
2. Ask students: What is the expected outcome of the election in the former Yugoslavia? On the basis of the video report, what evidence indicates that Mr. Milosevic has extended his power nationwide? Have students use resources to note his other alliances that serve to strengthen his power base. Have students discuss their findings. Ask: In your opinion, is this election likely to bring stability to the country? Why/Why not?

INTERNET: http://www.cnn.com/WORLD/9709/22/yugo.elex.upd/index.html

3. What tactics did some Milosevic opponents use to try to

invalidate the elections? How successful were they? Lead a discussion of how boycotts have been used successfully in other circumstances. Then, using the Internet address, have students delve further into the boycott attempts, indicating on a map of Yugoslavia specific locales involved. As the class follows the events unfolding in this region, have students note whether these same locales continue to actively oppose Milosevic, in what way(s), and with what kind of results.

INTERNET: http://www.cnn.com/WORLD/9709/21/serbia.election.update/index.html

INTERNATIONAL DESK: RIO DE JANEIRO'S FAVELAS

4. Ask students: What is a "favela"? How did favelas develop? How has the government of Rio de Janeiro changed its policy regarding them? What significant obstacle must it overcome? Have students, working in small groups, use on-line and other resources to help them create a "snapshot" of life in the favelas from the point of view of any resident. As a class, discuss: What do favelas share in common with other slums all over the world?

INTERNET: http://www.spub.ksu.edu/ISSUES/v100/SP/n091/ap-Brazil-Jackson-13.html

SMOKEJUMPERS: PART II

5. What physical and mental requirements are required of a prospective smokejumper? List these on the board then ask students to name other occupations that have similar requirements. Have students use this list to write "Help Wanted" ads for any of the occupations named.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Slobodan Milosevic Zoran Lilic boycott vaccine ATLANTIS
favelas urban renewal Pulaski "fire line" "spotter"

WORLDVIEW September 23, 1997 (3)

TOP OF THE WORLD: NORWAY FACES QUESTIONABLE ECONOMIC FUTURE

1. What evidence is there to support the existence of "the good life" in Norway? How did the country generate the money necessary to fund these benefits? What are economists predicting for the Norwegian economy over the next 10-30 years? Why do they believe this will happen? How is the government responding to this possible crisis? Do all Norwegians agree with this action? Explain.
2. What is the EU? Why was it created? Have students work in groups to learn more about the EU and the reasons why Norway opted not to become a member. Discuss how membership in the EU could affect Norway's economy, for better or worse, both now and in the near future.
3. Group students. Have each group research Norway's natural resources and exports, and share information. Then challenge each group to come up with ways the Norwegian government could generate funds to replace those provided by depleting oil reserves. Groups may advocate a variety of methods to generate cash, including exploring taxation options. Have each group present its ideas and ask class members to evaluate the feasibility of each.

INTERNET: http://scholar3.lib.vt.edu/VA-news/ROA-Times/issues/1994/rt9411/941129/11290110.htm

DID YOU KNOW? CALCUTTA EXPERIENCES URBAN RENEWAL

4. What is the goal of Operation Sunshine? How are administrators going about this task? Have they met with any resistance? Explain. Why are the program's supporters so determined to clean up Calcutta?
5. Divide students into small groups. Direct each group to choose one major world city and conduct research to learn more about its problems. Using this information, have each group come up with a plan for urban renewal for that city and present its

plan to the class. Discuss any resistance that might be encountered, as well as sources of funding for such a program in each case.

INTERNET: http://ezinfo.ucs.indiana.edu/~mduttara/wb/calintro.html

INSIDE RUSSIA: U.S. ASTRONAUTS TRAIN AT STAR CITY

6. Describe what goes on at the Star City facility. What are some differences and similarities between Russian and U.S. space training? Why have American astronauts become part of the Russian space program?

INTERNET: http://www.pathfinder.com/@@f0m9cAQAABIX98*y/Life/space/starcity/index.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

European Union inflation "hyper-savings" social welfare state
Christian Democratic Party Operation Sunshine Star City

CNN NEWSROOM & WORLDVIEW

Turner Learning

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******  **   **   *                    Wednesday, September 24, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Day One of U.S. Congressional hearings on the IRS paint a grim picture of the agency.	3:20	4:35
WEATHERWATCH	Hurricane Nora update...	:45	5:20
AROUND THE WORLD	Yugoslavia election results...NATO troops attacked in Bosnia...U2 concert in Sarajevo.	1:00	6:20
BUSINESS DESK	Indonesian businesses are trying to encourage domestic investment.	2:30	8:50
LOOK AHEAD	Upcoming features and DESKs...	:45	9:35
SMOKEJUMPERS (Part III)	Smokejumpers prepare carefully for their battle with raging wildfires.	3:45	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	15:40
TOP OF THE WORLD	Fifty years after independence, India's rural villages display economic hardships.	3:50	19:30
TAKING CARE OF BUSINESS	Geography works both for and against Kyrgyzstan's economic future.	3:15	22:45
WHO, WHAT, WHERE?	Acupuncture is the trendy treatment for sick canines in China.	2:15	25:00
INSIDE EUROPE	Actors from Manipur give Britons a new perspective on Shakespeare's MACBETH.	2:20	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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*   Don't forget to check out this Friday's edition of the Daily   *
*  Guide for a HEADS UP on DESK segments for the week of Oct. 13!  *
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TOP STORY: IRS PROBE

1. Why is the U.S. Senate Finance Committee holding hearings on the Internal Revenue Service? What kind of picture does the Committee paint of the IRS? Do you think most American taxpayers are inclined to agree with this perception? Explain.
2. When and how was the IRS created? From where does it derive its authority? Are there limits to its powers? Have students work in groups to search resources for answers to these questions, then share their findings in class. Ask: In your view, is this Senate investigation justified? Why/Why not?
3. What are some of the charges Senators are leveling against the IRS? Replay the video and have students make a list of the Committee members' complaints about the tax collection agency

and its methods.

a. Review students' lists and write list items on the board.

b. As a class, create a survey in which taxpayers can circle responses for each allegation, from "strongly agree" to "strongly disagree" and include other responses, such as "no opinion."

c. Edit the survey, omitting any hint of bias, and have students copy and distribute it to taxpayers. Collect surveys and collate data.

What percentage of local taxpayers would agree with the Senate Finance Committee? Do you think this is a serious issue that needs to be addressed, or is it purely an opportunistic way for some legislators to score voter points? Discuss.

INTERNET: http://allpolitics.com

BUSINESS DESK: INDONESIA MUTUAL FUNDS

4. Explain what is meant by the term "mutual funds." What conditions are currently conducive to investments made by small investors in mutual funds in Indonesia? Why is domestic investment vital to Indonesia's economy?

INTERNET: http://www.vanguard.com/educ/module1/univ_m1.html

SMOKEJUMPERS: PART III

5. Describe preparations Smokejumpers make before going to fight a wildfire. Discuss why each is not only important to fighting the fire, but also is a matter of life and death for each Smokejumper.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Senate Finance Committee Richard V. Roth audit tax code
mutual fund liquidity shareholders capital Home Economics

WORLDVIEW September 24, 1997 (3)

TOP OF THE WORLD: INDIA'S BURDEN

1. Why do many Indian citizens living in rural areas feel that their government leaders ignore them? Describe challenges rural villagers face to their very survival.

2. According to the video, India ranks 135 out of 174 on the United Nation's Development Index. Have students work in groups to research information about this index and the factors that determine a nation's ranking. Have groups share their findings in class discussion. Then, assist groups in searching the INTERNET and other resources to find out what programs and organizations are available to those countries that have poor development records. Discuss ways that more developed nations can improve living conditions for people who live in less developed countries.

INTERNET: http://www.zytek.com/ifhd/ifob.html

TAKING CARE OF BUSINESS: INVESTING IN KYRGYZSTAN

3. Locate Kyrgyzstan on a world map. According to the video, what natural resources can be found there? Considering its location and its resources, how might one argue that geography works both for and against the economic development of Kyrgyzstan?

4. Discuss reasons why international investment is so important to Kyrgyzstan. Then group students. Have each group a) research to learn more about Kyrgyzstan and b) use this information to create a presentation for a group of international investors aimed at persuading them to invest their capital in this country. Direct groups to offer multimedia presentations, if possible, and solicit class feedback afterwards.

INTERNET: http://www.rockbridge.net/personal/bichel/kyrgyz.htp

INSIDE EUROPE: MANIPURI MACBETH

5. Explain what is so unusual about the production of MACBETH shown in the video. What parallels do the Maripuri actors draw between the play and the current state of their homeland? How does the play, as acted by a mostly Maripuri cast, both offer a different perspective to British viewers as well as illustrate

the Maripuri philosophy of life?

6. Challenge each student to watch and review a play, program or film that is a remake. In their reviews, direct students to indicate how the actors/actresses, writers, cinematographers, etc., gave a unique flavor to the production. Have students present their reviews and discuss whether different artists' interpretations of the same work detract from, or add to, the work's original intent.

INTERNET: http://www.iceonline.net/home/indohome/india2/manipur.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Bihar Kyrgyzstan Himalayas Manipur inter-tribal conflict

CNN NEWSROOM & WORLDVIEW — Turner Learning

Thursday, September 25, 1997

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******** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The "Little Rock Nine" mark a 40-year anniversary in the fight to desegregate U.S. public schools.	3:00	4:15
HEADLINES	ATLANTIS TO RENDEZVOUS WITH MIR...ALGERIA MASSACRE...HURRICANE NORA THREATENS U.S. WEST COAST	1:00	5:15
SMOKEJUMPERS (PART IV)	The job of Smokejumper requires continual "leaps of faith."	2:50	8:05
LOOK AHEAD	Preview upcoming Science DESKs. Check the "Heads Up" page in Friday's guide.	:30	8:35
SCIENCE DESK	Art, science and technology team up to give us a more accurate view of the image and lifestyle of dinosaurs.	4:55	13:30
CHECK IT OUT!	U.S., Japanese scientists suggest a new theory on the origin of Earth's moon; and, a jet car almost broke the sound barrier!	:45	14:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:15
TOP OF THE WORLD	Palestinians and Jews continue to fight for the soul of Jerusalem.	4:30	20:45
INSIDE N. AMERICA	Latinos in the U.S. struggle with their ethnic identity while climbing the economic ladder.	6:15	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM September 25, 1997 (2)
TOP STORY: LITTLE ROCK NINE

1. Who are the "Little Rock Nine"? What kind of "reception" did they get? What authority allowed the federal government to supersede the policing powers of the state of Arkansas?
2. Ask: What were "Jim Crow" laws? What U.S. institutions and services were affected by "Jim Crow" laws and in what way(s)? Have students in small work groups:
   a. Consult their texts or other resources to discover the significance of the "separate but equal" doctrine (Plessy vs. Ferguson).
   b. Use several resources to create an annotated timeline of the evolution of U.S. law regarding segregation, especially as regards the education system.

   Reconvene the class and share and discuss the groups'

timelines. Ask: What Constitutional issues were raised in the fight against segregation? Why do you think Brown vs. Board of Education (1954) is considered a "landmark" case?

INTERNET: http://www.fred.net/nhhs/html3/schoold.htm
http://www.civnet.org/teaching/basic/part6/36.htm

SMOKEJUMPERS, PART IV

3. Describe the hazards of a "jump" and the precautions taken to assure the jumpers' success and safety. Ask students: In your opinion, is the characterization of the Smokejumpers' job as a "leap of faith" an accurate description? Explain. Challenge students, individually or in pairs/groups, to write odes, ballads or lyrics celebrating the work of the Smokejumpers. These can be humorous or serious, and performed live or be posted on the wall for others to enjoy.

SCIENCE DESK: RECONSTRUCTING THE DINOSAUR

4. In what ways are technological innovations helping scientists arrive at a more accurate description and understanding of the dinosaur? In your opinion, how important is accuracy in scientific pursuits? Explain. Invite students to visit Dinamation International's Web site and discover how these robotic dinosaurs are made.

INTERNET: http://www.dinamation.org/robotic.html

5. According to the video report, "Despite hi-tech realism, many dinosaur portrayals are just plain wrong." Challenge groups of students to use several resources to gather evidence to support this statement. As a class, create a pictorial display showing the "myth" and the "reality" and share it with other classes.

INTERNET: http://www.dinosaur.org/Gertie.htm
http://sln.fi.edu/tfi/info/current/dinofam.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Brown vs. Board of Education desegregation David Wolf streamers paleontologist Utahraptor Velociraptor Hypachrosaurus CAT-scan

WORLDVIEW September 25, 1997 (3)

TOP OF THE WORLD: FIGHTING FOR THE SOUL OF JERUSALEM

1. Explain why both Jews and Arabs are trying to stake their claim to Jerusalem. How are these cultures attempting to exert their control over the city? What problems are likely to result?
2. What three major religions have holy sites in this city? Have students find out what these sites are, where they are located and share information with the class. In your students' opinions, should religious leaders play a role in attempting to settle the tensions in Jerusalem? Discuss.
3. Group students. Have each group:
   a. Choose a city anywhere in the world that has suffered years of religious or ethnic conflict.
   b. Research and present a profile of that city and the social, political and economic factors that have resulted in religious/ethnic strife.
   c. Discuss any attempts at alleviating the tensions.

   Is there any way that different groups who have undergone years of hostility can coexist peacefully in the same city? Discuss.

INTERNET: http://www.n-jcenter.com/reprise/israel/isr929d.htm

INSIDE NORTH AMERICA: LATINOS CLIMB THE ECONOMIC LADDER

4. Describe some of the experiences Deborah Rosado Shaw has had as a Puerto-Rican American climbing the economic ladder. What aspects of the "American Dream" have she and her family been able to share? What are some of the downsides of her success?
5. How does Ms. Shaw struggle with her ethnic identity as she achieves her economic goals? What does she do to "give back" to her former barrio? Help students search the INTERNET for information on scholarships and educational opportunities extended to individuals of different ethnic backgrounds. Share and discuss information in class. Encourage students to pursue

additional information about these programs and determine whether they might be eligible for some of them.

6. Ask students to explain what Gregory Rodriguez means by his statement, "Upward mobility is not synonymous with Angloization. We can be both middle-class Americans and very much Latino." Have students write brief papers offering their ideas for keeping cultural identities intact while pursuing the same economic goals as others in the "melting pot."
7. How is the demographic profile of the U.S. changing? Have students work in groups to locate and report on recent population statistics (e.g., age, ethnic background, composite population by region). Discuss how changing U.S. demographics could impact politics, education and the economy.

INTERNET: http://www.catalog.com/favision/history.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jerusalem Old City barrio assimilation Latino suburb

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, September 26, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Mir will continue its space mission, with help from the U.S.	3:00	4:15
THIS WEEK	CNN NEWSROOM updates stories on Hurricane Nora, Yugoslavia's elections, campaign financing, IRS probe and civil rights.	2:45	7:00
OUR WORLD	Car accidents are the major cause of death for young people ages 5-24.	2:15	9:15
LOOK AHEAD	See the HEADS UP on Page 3...	1:15	10:30
EDITOR'S DESK	A football Hall-of-Famer made his mark on the field and on the TV screen.	2:35	13:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	15:25
TOP OF THE WORLD	American anchorwoman for Iranian TV works to dispel both countries' misconceptions.	3:45	19:10
INFORMATION PLEASE	The 1995 earthquake in Kobe, Japan, has decimated the city's populations and the businesses upon whom they depended.	3:00	22:10
INSIDE AFRICA	Egyptian artists have a thriving new business in replicating artifacts from the pharonic era for the world market.	2:25	24:35
CULTURE WATCH	India's entertainment industry is booming, especially its film industry.	2:50	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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CNN NEWSROOM September 26, 1997 (2)

* Want to help your students be TV journalists? Create your own CNN NEWSROOM School Video. Pick a subject, file a report, and send the videotape to us: If chosen, your report may be seen on CNN NEWSROOM. For more information, call 1-800-344-6219. *

TOP STORY: MIR REPAIRS

1. Ask students to describe the latest mission of the space shuttle ATLANTIS. Remind students that Mir's many problems in the past year have caused several U.S. leaders to question the value of this mission. Group students. Have them list the pros and cons of a U.S. mission to help fix the ailing Mir and then share their ideas. Challenge each student to write a "Monday Morning Quarterback" editorial, discussing his/her opinion on whether this mission should be taking place.

INTERNET: http://www.infoseek.com/Content?arn=a0832LBY913reulb-

19970925&qt=Mir&col=NX&kt=A&ak=newsflash_today

OUR WORLD: TEEN DRIVING

2. According to the video, why do car accidents claim the lives of so many young drivers and passengers? What role could education play in reducing the number of road tragedies? What is AAA? How is the organization trying to help?

3. Is driver education available at your school? If so, describe the kind of education offered. Is there any behind-the-wheel training? Are there simulators for student use before they go on the road? If driver education is not offered, find out why.

EXTENSION: If driver education is not available at your school, have student groups first gather and share information and statistics on teen driving. Then have each student write to your local school board to ask them to find the funding to institute a driver education program.

INTERNET: http://www.nsc.org/lrs/statinfo/statafle.htm

EDITOR'S DESK: THE JOE NAMATH SHOW

4. Who is Joe Namath? How would you describe his television show? Why did it appeal to many viewers? Are there any programs today that are similar to the Joe Namath Show? Explain.

5. Challenge each student to select a program hosted by/starring a sports figure and write a review of that program. The subject of the review may be a talk show, "pre-game" show, sitcom, or any other kind of program. Ask students to focus on the sports figure as an actor/host/moderator, as well as on the program itself. Have each student read his/her review and give the sports figure a "thumbs up" or "thumbs down" rating. Discuss why American popular culture appears to be so fascinated with its athletes.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

David Wolf cosmonaut Shannon Lucid overconfident Joe Namath

WORLDVIEW September 26, 1997 (3)

TOP OF THE WORLD: AMERICANS IN IRAN

1. Ask students: Why would Judy Garland's father warn her against going to, and living in, Iran? Have students use resources to discover a) the kinds of difficulties U.S. citizens have encountered in Iran and b) the status of U.S./Iran diplomatic ties. Ask students: Under whose "protection" do nationals of one country come when they are in another country? Given the current relationship between the U.S. and Iran, do you think Ms. Garland's father's fears were warranted? Explain. In what way could Ms. Garland be considered an "Ambassador of Peace"? Elicit from students their suggestions of other kinds of human exchanges that might alter the perceptions nationals from both countries might harbor.

INTERNET: http://travel.state.gov/iran.html

INFORMATION PLEASE: KOBE HOMELESS

2. Using the Internet site, have student groups gather information on the 1995 earthquake in Kobe, Japan, and its impact on the social and economic life of the city. As a whole class, create a Fact Sheet, accompanied by maps and graphs where appropriate, that shows how each major sector of the city's infrastructure was affected. Based on students' findings, discuss the "domino effect" the earthquake had on the different kinds of businesses and services.

INTERNET: http://www.eqe.com/publications/kobe/kobe.htm

INSIDE AFRICA: PHARONIC REBIRTH

3. What kind of objects from the pharonic era might be recreated for sale today? Have students use several resources to find pictures of artifacts that might be replicated and the "story" behind the use of each one.

INTERNET: http://www.fcps.k12.va.us/VirginiaRunES/museum/new/tour/egyptour.htm

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CULTURE WATCH: INDIA FILM

4. According to the video, what place has the film industry carved out for itself in India? Have students conduct research to compare this year's top grossing films in the U.S. and India.
   a. What are the predominant themes?
   b. How important is music in the films?
   c. How much income does the entertainment business generate in each nation's economy?

   As a class, create an "Export Pack" of 20 U.S. films students believe audiences in India would most enjoy, based on the year's most patronized films in both countries.

INTERNET: http://www.indolink.com/Film/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

dress code Kobe, Japan pharaoh hieroglyphics "Bollywood"

***** ** ** * September 26, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of October 13, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, OCTOBER 13, 1997: ENVIRONMENT DESK: India's Rat Patrol
Members of a tribe of nomadic hunters in India are putting their skills to good use as rat catchers. The tribesmen capture the rats and sell them to a local crocodile farm, benefiting themselves economically while sparing the environment of harsh chemicals.
CURRICULUM CONNECTIONS: Biology, Environmental Studies

TUESDAY, OCTOBER 14, 1997: INTERN'L DESK: Malaysia Field of Dreams
In a giant leap of faith and with the help of $20 billion U.S. dollars, Malaysia is building two futuristic supercities from the ground up. It's hoped the Supercorridor will attract investment.
CURRICULUM CONNECTIONS: Business, International Relations

WEDNESDAY, OCTOBER 15, 1997: BUSINESS DESK: Year of the Tiger
Tiger Woods has made golf "cool" to millions of people who couldn't tell the difference between a "hacker" and a "scratch" player. His impact on the sport is being measured in dollars and cents.
CURRICULUM CONNECTIONS: Business

THURSDAY, OCTOBER 16, 1997: SCIENCE DESK: Broccoli, Cancer Fighter
It may not be the best-loved food, but broccoli sprouts can pack a powerful punch against cancer. A potent compound found in greatest quantities in broccoli sprouts helps the body fight cancer.
CURRICULUM CONNECTIONS: Biology, Chemistry

FRIDAY, OCTOBER 17, 1997: EDITOR'S DESK: Tobacco History Exhibit
The New York Public Library hosts an exhibit on the history of tobacco. From Columbus' voyage to the New World to the present day, governments have both praised and banned smoking.
CURRICULUM CONNECTIONS: History, Language Arts

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of October 20. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner Learning

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******  **   **   *                          Monday, September 29, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. Astronaut David Wolf will board and remain with Mir, despite many Mir critics.	3:00	4:15
NETWORK	For more Mir "info": Check out CNN.com/Mir	:20	4:35
HEADLINES	SATELLITE CRASHES... MIDEAST TALKS ATTEMPT SECOND OKLAHOMA BOMBING TRIAL BEGINS...	1:00	5:35
LOOK AHEAD	Upcoming ENVIRONMENT DESK segments	:45	6:20
ENVIRONMENT DESK	Major U.S. oil companies may be violating the Clean Air Act and several communities' civil rights.	3:10	9:30
SCHOOL VIDEOS	Want to be a TV journalist? File a report, send us the tape. Call: 1-800-344-6219.	:55	10:25
FYI	Facts about the American sport of football	:40	11:05
HEADS UP PART I	A simple tackle on the football field can result in complex and lifelong injuries.	3:15	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	16:25
TOP OF THE WORLD	Princess Diana's legacy is the interest she generated in the land mine issue.	4:40	21:05
INSIDE ASIA	The World Bank reports that poverty is on the decline in parts of Asia.	3:40	24:45
WILD KINGDOM	An amazing discovery gives paleontologists a look at a dinosaur embryo.	2:35	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM September 29, 1997 (2)

TOP STORY: MIR

1. What purpose is served by this latest shuttle docking? Who is David Wolf and what is his specific mission aboard Mir?
2. What controversy surrounds David Wolf's mission to Mir? What recent critical problems aboard the space station were noted in the video report? Lead a class discussion of the seriousness of these problems. Then have students use media resources to check Mir's "track record" and note other problems that occurred aboard the station. Share findings in class, and then ask students to "assess the risk" to Mr. Wolf aboard Mir.

INTERNET: http://www.lpi.msk.su/LPI/OD/mir.html

ENVIRONMENT DESK: ENVIRONMENTAL RACISM

3. What health care concerns raised in the video were attributed to air pollution? What is Title VI (Civil Rights Act of 1964) and why would communities seeking to redress an environmental concern use the provisions of this legislation?

4. Ask students to define "environmental justice" and list issues that might come under this "umbrella."
   a. Then, have students search resources for data about the kinds of pollution "events" and health care issues which sparked the national Environmental Justice movement.
   b. Divide the class into teams and have each contact groups involved with local environmental to find out whether any of these issues might come under this umbrella.

   Share findings and have the teams note on a local map where the impacted area(s) is/are located. As a class, write a mission statement for a local Environmental Justice Agency and list local and/or statewide issues that would rate priority action.

INTERNET: http://www.epa.gov/oar/oaqps/peg_caa/pegcaa01.html#topic1
http://www.epa.gov/ARD-R5/ej/ej.htm

5. Group students to research the provisions of the Clean Air Act. List and discuss these in class. Then, send student teams on a scavenger hunt of local businesses to find an example of the implementation of the Act's provisions (e.g., gas station). Have the teams note the exact location where they found each implementation.

INTERNET: http://earth1.epa.gov/oar/oaqps/peg_caa/pegcaa04.html

HEADS UP (PART I)

6. What is "spearing"? What action is used to prevent injury? Invite a phys. ed. teacher to class to discuss sports-related injuries and how students can safeguard themselves. Later, create a class Sports Do's and Don'ts pamphlet and provide a copy to the media center and the school's athletic department.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

ATLANTIS Mir David Wolf Mike Foale NASA La Causa
Title VI Clean Air Act pollution credits "spearing"

WORLDVIEW September 29, 1997 (3)

TOP OF THE WORLD: DIANA'S LANDMINE CAMPAIGN

1. What are landmines? How are landmines different from other conventional weapons? How was Princess Diana instrumental in making people aware of this issue? Describe what she did to bring global attention to this issue.
2. Group students. Have each group search the INTERNET and other resources to find evidence of the international community's commitment to deal with landmines. What recent agreements have been proposed or ratified? Which countries support these? Do any oppose them? Why? Discuss the politics behind this issue.
3. Ask students to recall other times when celebrities have led the charge for particular causes. Generate a class discussion focusing on students' examples. What do celebrities bring to a cause that the average person cannot? Challenge each student to write a brief paper explaining what well-known person he/she would like to see advocate a particular cause, and why this person would be a good spokesperson for the issue.

INTERNET: http://www.ccnet.com/~suntzu75/pirn9769.htm

INSIDE ASIA: ASIA POVERTY

4. What evidence exists to support the claim that poverty is on the decline in some parts of Asia? Explain the factors responsible for this trend. Are there any downsides to Asia's newfound prosperity? Explain.
5. Using the INTERNET address below, have students research the steps the Chinese government and the international community have taken to alleviate poverty in China. Then group students. Have each group a) research another Southeast Asian nation; and, b) collect data to create an economic profile of its country and information on actions (governmental, World Bank, international) that have been taken to address poverty there.

INTERNET: http://sun.ihep.ac.cn/ins/BOOK/bjreview/april/96-16-7.html

WILD KINGDOM: DINOSAUR EGG

6. Why is the discovery of the dinosaur egg seen in the video so significant to paleontologists? What kinds of things do you think that scientists can learn from studying dinosaur embryos?
7. Paleontologists estimate that these dinosaur eggs are approximately 65-110 million years old. Ask students to think about what they think Earth may have looked like at that time, specifically the dinosaur's habitat in what is now referred to as interior China. Have students work in groups to research and create small-scale models and/or illustrations of that prehistoric ecosystem. Allow groups to present and display their work.

INTERNET: http://www.ocregister.com/news/1997/0897/080897/eggs.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

minefield Halo Trust World Bank rural paleontologist embryo

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Monday, September 29, 1997
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LOOK AHEAD	Upcoming ENVIRONMENT DESK segments	:45	6:20
ENVIRONMENT DESK	Major U.S. oil companies may be violating the Clean Air Act and several communities' civil rights.	3:10	9:30
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CNN NEWSROOM September 29, 1997 (2)

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INTERNET: http://www.lpi.msk.su/LPI/OD/mir.html

ENVIRONMENT DESK: ENVIRONMENTAL RACISM

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   Share findings and have the teams note on a local map where the impacted area(s) is/are located. As a class, write a mission statement for a local Environmental Justice Agency and list local and/or statewide issues that would rate priority action.

INTERNET: http://www.epa.gov/oar/oaqps/peg_caa/pegcaa01.html#topic1
http://www.epa.gov/ARD-R5/ej/ej.htm

5. Group students to research the provisions of the Clean Air Act. List and discuss these in class. Then, send student teams on a scavenger hunt of local businesses to find an example of the implementation of the Act's provisions (e.g., gas station). Have the teams note the exact location where they found each implementation.

INTERNET: http://earth1.epa.gov/oar/oaqps/peg_caa/pegcaa04.html

HEADS UP (PART I)

6. What is "spearing"? What action is used to prevent injury? Invite a phys. ed. teacher to class to discuss sports-related injuries and how students can safeguard themselves. Later, create a class Sports Do's and Don'ts pamphlet and provide a copy to the media center and the school's athletic department.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

ATLANTIS	Mir	David Wolf	Mike Foale	NASA	La Causa
Title VI	Clean Air Act		pollution credits		"spearing"

WORLDVIEW September 29, 1997 (3)

TOP OF THE WORLD: DIANA'S LANDMINE CAMPAIGN

1. What are landmines? How are landmines different from other conventional weapons? How was Princess Diana instrumental in making people aware of this issue? Describe what she did to bring global attention to this issue.
2. Group students. Have each group search the INTERNET and other resources to find evidence of the international community's commitment to deal with landmines. What recent agreements have been proposed or ratified? Which countries support these? Do any oppose them? Why? Discuss the politics behind this issue.
3. Ask students to recall other times when celebrities have led the charge for particular causes. Generate a class discussion focusing on students' examples. What do celebrities bring to a cause that the average person cannot? Challenge each student to write a brief paper explaining what well-known person he/she would like to see advocate a particular cause, and why this person would be a good spokesperson for the issue.

INTERNET: http://www.ccnet.com/~suntzu75/pirn9769.htm

INSIDE ASIA: ASIA POVERTY

4. What evidence exists to support the claim that poverty is on the decline in some parts of Asia? Explain the factors responsible for this trend. Are there any downsides to Asia's newfound prosperity? Explain.
5. Using the INTERNET address below, have students research the steps the Chinese government and the international community have taken to alleviate poverty in China. Then group students. Have each group a) research another Southeast Asian nation; and, b) collect data to create an economic profile of its country and information on actions (governmental, World Bank, international) that have been taken to address poverty there.

INTERNET: http://sun.ihep.ac.cn/ins/BOOK/bjreview/april/96-16-7.html

WILD KINGDOM: DINOSAUR EGG

6. Why is the discovery of the dinosaur egg seen in the video so significant to paleontologists? What kinds of things do you think that scientists can learn from studying dinosaur embryos?
7. Paleontologists estimate that these dinosaur eggs are approximately 65-110 million years old. Ask students to think about what they think Earth may have looked like at that time, specifically the dinosaur's habitat in what is now referred to as interior China. Have students work in groups to research and create small-scale models and/or illustrations of that prehistoric ecosystem. Allow groups to present and display their work.

INTERNET: http://www.ocregister.com/news/1997/0897/080897/eggs.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

minefield Halo Trust World Bank rural paleontologist embryo